



Supporting **Transition** Professionals!

Online Transition Short Courses Summer 2009 – Spring 2010

The University of Kansas will offer 5 **online transition short courses** designed to provide novice and veteran education professionals the tools and collaboration necessary to improve transition planning and services for students with disabilities. Each course includes four week-long sessions with research-based articles, websites, videos, and discussions.

Introduction to Transition Education and Services, June 1 – 28, 2009 or

September 14-October 11, 2009

Transition Assessment, July 6 – August 2, 2009 or

October 26-November 22, 2009

Family Involvement and Student Involvement in Transition, January 11-February 7, 2010

Preparing Students for Employment/Postsecondary Education, February 15-March 7, 2010

Interagency Collaboration during Transition Planning, April 5-May 2, 2010

Eligible Participants

The courses are open to anyone interested in transition planning and services. The transition short courses are specifically designed for secondary-level special education personnel, but the content is applicable to parents, educators, adult service personnel and consultants.

Enrollment & Cost

The online transition short courses can be taken for graduate or undergraduate credit, continuing education units, or noncredit. To enroll, go to

<http://www.ContinuingEd.ku.edu/is/sped.shtml> and scroll down to SPED 798.

Time Commitment

Participants may choose to take any one course or the entire series. Each course includes four week-long sessions. While the courses are offered online and asynchronous, students will be expected to participate in biweekly discussions and complete assignments by predetermined dates.

Instructor

The *KU Transition Short Courses* are taught by Dr. Amy Gaumer Erickson. **For more information on course content contact Amy Gaumer Erickson, Ph.D.,**

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Online Transition Short Course Learning Objectives

Introduction to Transition Education and Services

Participants will understand and apply:

- Overview of Transition Education and Services
- Best Practices in Transition Planning, including IDEA & Indicator 13 requirements
- Self-Determination and Transition
- Instructional Strategies for Transition Education

Transition Assessment

Participants will understand and apply:

- Key features of formal and informal assessment
- Creating an ongoing and individualized assessment process
- Person-centered planning & the role of students in transition assessment
- Role of accommodations in testing
- How to interpret and communicate assessment information
- Translating assessment information into services

Family Involvement and Student Involvement in Transition

Participants will understand and apply:

- Family & student perspectives & challenges in transition planning
- Family systems & their impact on transition planning
- Cultural reciprocity & impact of culture on transition
- Self-Directed IEPs & other techniques for facilitating student involvement

Preparing Students for Employment and Postsecondary Education

Participants will understand and apply:

- Competitive job placement and support
- Eligibility versus entitlement
- Community-based transition services & supports
- Documentation including Summary of Performance

Interagency Collaboration during Transition Planning

Participants will understand and apply:

- Barriers & strategies to interagency collaboration during transition
- Strategies for collaboration within the local school and community context
- The range of services and supports available to students and adults with disabilities within the local community, including Social Security, Medicaid, Mental Health, Juvenile Justice, MR/DD, and Centers for Independent Living
- Role of community transition councils