

### Parent Involvement Activities For Transition

√	Activity Type	Examples
	<b>1. Parenting Workshops</b>	School offers speakers on how to parent an adolescent with disabilities during transition years.
	<b>2. Events</b>	Parents and families attend programs where students with disabilities discuss their future with younger students
	<b>3. Decisions</b>	Schools work with parents in helping students to practice making decisions and self-advocacy skills
	<b>4. Learning at home</b>	Teachers and parents discuss how the student learns best so they can practice good learning habits in school and home
	<b>5. Parents helping parents</b>	Experienced parents mentor parents just beginning the transition process
	<b>6. Transition workshops</b>	School offers speakers on variety of transition topics
	<b>7. Newsletter for parents</b>	Schools send home transition newsletter to parents on a regular basis
	<b>8. Community links</b>	School use parents as volunteers to help find community opportunities for students with disabilities
	<b>9. Parent partners</b>	Parents serve on advisory boards, making decisions about program development and improvement
	<b>10. Informal family events</b>	Parents come to informal social events that build communication and relationships with school staff
	<b>11. Case manager</b>	School provides staff to offer explanations and guide parents through the transition planning process
	<b>12. Web site</b>	A school or district develops web site with transition information specifically for parents
	<b>13. Field trips</b>	School plans trips for families to adult service providers and community agencies
	<b>14. Daily activity book</b>	Student carries a calendar/planner/assignment book from school to home daily so parents and teachers can communicate about support needs
	<b>15. Volunteers</b>	Parents and family members are encouraged to volunteer in school or school-related activities
	<b>16. Family questionnaire</b>	Parents and family members complete surveys to provide information about student's current performance and dreams for the future
	<b>17. Family learning experiences</b>	Class assignments that are completed at home with the family members supporting the student (e.g., interview 3 people about their job).
	<b>18. Focus groups</b>	Parents come together to discuss needs of families during transition and offer advice and suggestions to schools
	<b>19. Preliminary planning activities</b>	Parents and students meet informally with school staff to discuss student progress and future plans prior to the IEP meeting.
	<b>20. Adult services fair</b>	Parents have an opportunity to meet with representatives from adult agencies to get information about services.

Note. from: "Parent partnerships" by J. Knab, A. Pleet & C. Brito, 2000, *The NTA Resource Bulletin*, [online] July, p. 5-6. Retrieved November 4, 2003 from:  
[http://ici.umn.edu/ncset/publications/nta/bulletins/july\\_2000.html](http://ici.umn.edu/ncset/publications/nta/bulletins/july_2000.html).