



Transition Assessment Review Form

ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
Transition Assessment Domain: <i>ACROSS ALL DOMAINS</i>		
<p><u>Transition Planning in the Schools: Using the Enderle-Severson Transition Rating Scales, 4th Ed.</u> Severson, S., Enderle, J., & Hoover, J. (2006). <i>Enderle-Severson Transition Rating Scale</i>. Moorhead, MN: ESTR Publications.</p> <p>3 Scales – ESTR III; ESTR-S; ESTR-J Revised</p> <ul style="list-style-type: none"> • Online report generation available • https://www.estr.net/ \$24.95 (book); \$20 (10 tests) 		<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
<p><u>Transition Planning Inventory-2.</u> Clark, G.M., & Patton, J. R. (2014). Austin, TX: PRO-Ed.</p> <ul style="list-style-type: none"> • Assessment Toolkit • www.proedinc.com \$243.00 		<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
<p><u>The New Parent Transition Survey.</u> Fournier, Lisa L. (2014). From Parent Transition Survey. Morningstar, M., Crawford, I., Scarff, J. & Blue-Banning, M. (1992). Adapted with permission.</p> <ul style="list-style-type: none"> • Spanish version Available • Free www.transitioncoalition.org 		<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
<p><u>Planning for the Future.</u> Morningstar, M.E. (1995). <i>Planning for the future</i>. Lawrence, KS: University of Kansas.</p> <ul style="list-style-type: none"> • Free www.transitioncoalition.org 		<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
<p><u>Transition Behavior Scale.</u> McCarney, S.B., & Arthaud, T.J. (2012). <i>Transition Behavior Scale</i> (3rd Ed.). Columbia, MO: Hawthorne.</p> <ul style="list-style-type: none"> • www.hes-inc.com \$166.00 (entire kit) 		<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
<p><u>Transition Assessment and Goal Generator (TAGG)</u> University of Oklahoma Zarrow Center (2015).</p> <ul style="list-style-type: none"> • https://tagg.ou.edu/tagg/main/learn • \$3 per set (comes with one student, teacher, and parent) • Demonstration video: https://www.youtube.com/watch?v=8frNGvi6ltg&feature=youtu.be 		<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>



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Transition Assessment Domain: <i>Independent Living & Social</i>		
<u>AIR Self-Determination Scale</u> . American Institutes for Research. (1994). <i>AIR Self-Determination Scale</i> . <ul style="list-style-type: none"> Free http://www.ou.edu/zarrow/ 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Arc Self-Determination Scale</u> . Wehmeyer, M.L., & Kelchner, L. (1995). <i>The Arc's self-determination scale</i> . Arlington, TX: The Arc of the United States. <ul style="list-style-type: none"> Free http://www.ou.edu/zarrow/ 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Ansell-Casey Life Skills Assessment</u> . Casey, J. <i>The Ansell-Casey Life Skills Assessment (ACLSA)</i> . Seattle, WA: Casey Family Programs. <ul style="list-style-type: none"> Free http://www.caseylifeskills.org/ 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>BRIGANCE Transition Skills Inventory</u> . Brigance, A.H. (1994). <i>BRIGANCE life skills inventory</i> . North Billerica, MA: Curriculum Associates, Inc. <ul style="list-style-type: none"> Includes skills inventory & 20 record books http://www.curriculumassociates.com/ \$295.00 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Transition Health Care Checklist</u> . Pennsylvania Department of Health. (2012). <i>Transition health care checklist</i> . Harrisburg, PA: Author. <ul style="list-style-type: none"> Free www.health.state.pa.us/transitionchecklist 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Informal Assessments for Transition: Independent Living and Community Participation</u> . (2008). Synatschk, K.O., Clark, G.M., Patton, J.R. Austin, TX: PRO-Ed. <ul style="list-style-type: none"> Includes reproducible informal assessments www.proedinc.com \$47.00 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment



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<u>SDS Career Explorer Self-Assessment and Careers booklets.</u> Lutz, FL: PAR, Inc. <ul style="list-style-type: none"> • Includes 35 assessments/booklets & teacher's guide • www.parinc.com \$72.00 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>The Environmental Job Assessment Measure: E-JAM.</u> Waintrup, M. & Kelley, P. (1999). In <i>Functional assessment in transition and rehabilitation for adolescents and adults with LD</i> (pp. 59-62). Austin, TX: PRO-ED. <ul style="list-style-type: none"> • Free www.transitioncoalition.org in Resources 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Work Personality Profile.</u> Neath, J. & Bolton, B. (2008). <i>Work personality profile</i> . Austin, TX: PRO-ED. <ul style="list-style-type: none"> • www.proedinc.com \$106.00 (includes manual, 50 Professional and Self-Report Forms, computer software) 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Informal Assessments for Transition: Employment and Career Planning.</u> (2007). Synatschk, K.O., Clark, G.M., Patton, J.R. Austin, TX: PRO-Ed. <ul style="list-style-type: none"> • www.proedinc.com \$47.00 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
Transition Assessment Domain: <i>Employment</i>		
<u>C.I.T.E. Learning Styles Instrument.</u> Babich, A.M., Burdine, P., Albright, L., & Randol, P. (1976). Wichita, KS: Murdoch Teachers Center. Republished 2003 by WVABE. <ul style="list-style-type: none"> • Free http://www.wvabe.org/cite/cite.pdf 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Informal Assessments in Transition Planning: Postsecondary Education and Training.</u> (2008). Sitlington, Clark, & Patton. Austin, TX: PRO-Ed. <ul style="list-style-type: none"> • www.proedinc.com \$40.00 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment
<u>Study Skills Inventory.</u> Hoover, J. & Patton, J. (2007). <i>Teaching study skills to students with learning problems: A teacher's guide (2nd Ed)</i> . Austin, TX: PRO-ED. <ul style="list-style-type: none"> • www.proedinc.com \$29.00 		__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment