

Table 2

Refined CCR Organizing Framework for Secondary Students with Disabilities

Academic Engagement	Mindsets	Learning Processes	Critical Thinking	Interpersonal Engagement	Transition Competencies
Cognitive & Content Knowledge <ul style="list-style-type: none"> • Language Arts • Math • Science • Social Studies • Career and Technical Education Knowledge Structures <ul style="list-style-type: none"> • Factual • Linking ideas • Organizing concepts • Challenge level Behaviors <ul style="list-style-type: none"> • Attendance • Productivity • Work habits • Class participation • Adaptability/flexibility • Course completion 	Sense of belonging <ul style="list-style-type: none"> • Trusting relationships: academic & nonacademic • Extracurricular engagement Growth mindset <ul style="list-style-type: none"> • Opportunities to practice • Learn from mistakes/progress Ownership of Learning <ul style="list-style-type: none"> • Help seeking • Self-awareness • Self-efficacy • Self-monitoring • Goal-setting Perseverance <ul style="list-style-type: none"> • Persistence • Effort • Motivation • Value • Grit/tenacity 	Accessing Content <ul style="list-style-type: none"> • Test-taking skills • Note-taking skills • Time management skills • Organizational skills • Technology skills • Metacognitive skills Engaging in Learning <ul style="list-style-type: none"> • Group/team engagement • Listening and speaking skills 	Problem-Solving <ul style="list-style-type: none"> • Recognize/formulate problem • Hypothesize • Strategize actions Research <ul style="list-style-type: none"> • Identify solutions • Collect data Interpretation <ul style="list-style-type: none"> • Analyze • Synthesize Communication <ul style="list-style-type: none"> • Create product • Present product (verbal, written) Precision/Accuracy <ul style="list-style-type: none"> • Monitor progress • Confirm results • Transfer skills 	With Self <ul style="list-style-type: none"> • Responsibility • Adaptability With Others <ul style="list-style-type: none"> • Assertion • Accountability • Leadership • Collaboration Understanding Others <ul style="list-style-type: none"> • Social awareness • Empathy • Respect for Diversity 	Early Planning <ul style="list-style-type: none"> • Goals tied to interests • Managing application & interview processes • Financial planning • Individual and environmental fit Career Culture <ul style="list-style-type: none"> • Professionalism • Knowledge of career resources • Employer expectations • Workplace fit College Culture <ul style="list-style-type: none"> • Campus resources • Program of study • Faculty expectations • Campus living Adult Roles/Responsibilities <ul style="list-style-type: none"> • Financial literacy • Accessing community resources • Health and wellness • Advocating supports & accommodations • Transportation • Adult living • Community membership • Civic engagement

From: Morningstar, ME., Lombardi, A., Fowler, C.H., & Test, D.W. (in press). Being ready for college and careers: A preliminary readiness model for students with disabilities. *Career Development and Transition for Exceptional Individuals*.