## Domain 1: Education/Training

<table>
<thead>
<tr>
<th>Goal 1.1</th>
<th>Demonstrate improvement in independence level of electronic communication through __ activity (ies)</th>
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<tbody>
<tr>
<td><strong>Activity 1.1.1:</strong></td>
<td>Responds to ___ emails per (week/month/semester)</td>
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<td><strong>Activity 1.1.2:</strong></td>
<td>Initiates ___ emails per (week/month/semester)</td>
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<tr>
<td><strong>Activity 1.1.3:</strong></td>
<td>Attaches documents to email (___ per week/month/semester)</td>
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<tr>
<td><strong>Activity 1.1.4:</strong></td>
<td>Explores ___ types of adaptive software to assist in communication/writing/composition needs</td>
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<tr>
<td><strong>Activity 1.1.5:</strong></td>
<td>Utilize adaptive software to assist in communication/writing/composition needs</td>
</tr>
<tr>
<td><strong>Activity 1.1.6:</strong></td>
<td>Makes ___ electronic journal entries per (week/month/semester)</td>
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<tr>
<th>Goal 1.2</th>
<th>Submits ___ assignments in electronic format per (week/month/semester)</th>
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<tr>
<td><strong>Activity 1.2.1:</strong></td>
<td>Attaches ___ assignments to email or submits to electronic classroom per (week/month/semester)</td>
</tr>
<tr>
<td><strong>Activity 1.2.2:</strong></td>
<td>Creates ___ presentation in electronic format (powerpoint, prezi) per (week/month/semester/class)</td>
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<tr>
<td><strong>Activity 1.2.3:</strong></td>
<td>Presents ___ electronic format assignment to peers, instructor per (week/month/semester/class)</td>
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<tr>
<th>Goal 1.3</th>
<th>Independently completes ___ modified course assignments</th>
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<tbody>
<tr>
<td><strong>Activity 1.3.1:</strong></td>
<td>Records ___ assignments in agenda, electronic calendar or assignment book</td>
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<tr>
<td><strong>Activity 1.3.2:</strong></td>
<td>Creates ___ step schedule for task completion</td>
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<tr>
<td><strong>Activity 1.3.3:</strong></td>
<td>Submits ___ assignments by deadline</td>
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<tr>
<th>Goal 1.4</th>
<th>Improves literacy to enhance career goal by completing ___ activities.</th>
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<tbody>
<tr>
<td><strong>Activity 1.4.1:</strong></td>
<td>Utilize adaptive software to enhance comprehension when reading material for ___ courses.</td>
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<tr>
<td><strong>Activity 1.4.2:</strong></td>
<td>Communicate needs, preferences, and aptitudes in writing, using adaptive software when appropriate for ___ assignments</td>
</tr>
<tr>
<td><strong>Activity 1.4.3:</strong></td>
<td>Reads and understands directions, using adaptive software when appropriate, for ___ assignments</td>
</tr>
<tr>
<td><strong>Activity 1.4.4:</strong></td>
<td>Creates an adapted list/schedule to carry out responsibilities for ___ assignments</td>
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<tr>
<th>Goal 1.5</th>
<th>Makes ___ course selections based on career goals</th>
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<tbody>
<tr>
<td><strong>Activity 1.5.1:</strong></td>
<td>Makes &amp; keeps ___ appointment(s) with guidance counselor to review results of career interest/aptitude inventory</td>
</tr>
<tr>
<td><strong>Activity 1.5.2:</strong></td>
<td>Selects ___ courses appropriate for career area</td>
</tr>
<tr>
<td><strong>Activity 1.5.3:</strong></td>
<td>Makes &amp; keeps one follow-up appointment with guidance counselor in case interests change</td>
</tr>
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</table>
### Transition Goals and Activities for Inclusive Post-Secondary Programs

| **Goal 1.6** | Applies new learning to other class contexts by completing ___ activity(ies). | **Activity 1.6.1:** Utilizes graphic organizers introduced in Study Skills course in _______ academic classes.  
**Activity 1.6.2:** Utilizes presentation format introduced in ___ course to make presentation in ___ other course(s) |
| **Goal 1.7** | Registers for ___ activities via website ** | **Activity 1.7.1:** Uses personal log-in to sign on to ____ website(s)  
**Activity 1.7.2:** Navigates ___ website(s) successfully, entering personal information to register  
**Activity 1.7.3:** Selects ___ appropriate event(s) on website, attending to time and event requirements |
| **Goal 1.8** | Improves literacy by adding ___ skills per (week/month/semester) | **Activity 1.8.1:** Take notes on the main points of a lecture __ time(s) per (week/month/semester)  
**Activity 1.8.2:** Sequence ___ facts per (week/month/semester)  
**Activity 1.8.3:** Submit ___ written assignments, including (select)  
  - Personal (journals, diaries, stories, poems)  
  - Social (friendly letters, thank-you notes, invitations)  
  - Academic (themes, reports, essays)  
  - Business (letters, memos, applications)  
**Activity 1.8.4:** Compose and revise ____ assignment(s) per (week/month/semester) on a computer (using adapted equipment or software as appropriate)  
**Activity 1.8.5:** Develop a way to make a list of reminders or self-cues  
**Activity 1.8.6:** Write a complete sentence to answer ___ short questions  
**Activity 1.8.7:** Answer an essay prompt with ___ sentences or less.  
**Activity 1.8.8:** Write a clear 3+ paragraph essay with an introduction, body, and conclusion  
**Activity 1.8.9:** Enter work into a computer or other keyboard aid and approximately spell ___% of words so that the spell check feature can provide the intended word as choice  
**Activity 1.8.10:** Enter work into a computer or other keyboard aid and activate the grammar check feature to make appropriate corrections  
**Activity 1.8.11:** Submit a research paper with ___ of the items below (select)  
  - Less than ___ spelling errors  
  - Less than ___ grammar errors  
  - Complete sentences |
| Goal 1.9 | Develop ___ ideas about a topic for the purpose of speaking to a group per (week/month/semester) | Activity 1.9.1: Chooses ___ related ideas per (week/month/semester)  
Activity 1.9.2: Presents ___ ideas verbally per (week/month/semester)  
Activity 1.9.3: Evaluates ___ similar presentations by others per (week/month/semester) |
|---------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Goal 1.10 | Improve ability to follow directions by adding ___ skills | Activity 1.10.1: Recognize and respond appropriately to ___ directional words and symbols:  
Traffic signals  
Bathroom and community signs  
Caution words  
Activity 1.10.2: correctly respond to ___ signs for traffic, including: stop, yield, one-way, do not enter, etc  
Activity 1.10.3: read and follow basic ___-step directions found on packages for food preparation  
Activity 1.10.4: Read and follow basic ___-step directions for assembly |
| Goal 1.11 | Develop ability to gather information from textbooks by adding ___ skills. | Activity 1.11.1: Navigate textbook by effective use of (select)  
Table of Contents  
Glossary  
Index  
Pictures/diagrams  
Bold and italics print  
Captions  
Chapter summaries  
Chapter questions  
Activity 1.11.2: demonstrate use of highlighters and margin notes to emphasize important information from texts |
### Activity 1.11.3: Investigate personal preference of study techniques
- SW3R
- Skimming
- Scanning

### Activity 1.11.4: Digitally record ___ lectures to determine if this is a helpful strategy

### Activity 1.11.5: Use text reading program for ___ assignments to determine if this is a helpful strategy

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<th>Goal 1.12</th>
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| **Develop ability to read prose for enjoyment and study by adding __ skills.** | **Activity 1.12.1:** Use organization of magazines/newspapers to located needed information by locating ___ (select)
- Headlines
- Article Titles
- Captions
- Index

**Activity 1.12.2:** Access information by adding ___ of the following skills
- Skimming
- Using audiotapes
- Using computer readers

**Activity 1.12.3** Read literature guides to understand a work of literature (select)
- Hard copy
- Internet

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<tr>
<th>Goal 1.13</th>
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| **Demonstrate skills to manipulate money by adding ___ skills** | **Activity 1.13.1:** Identify which currency to use at a vending machine

**Activity 1.13.2:** Identify how much money to give for a purchase

**Activity 1.13.3:** Count coins and bills to: (select)
- $1.00
- $5.00
- $10.00
- $20.00

**Activity 1.13.4:** Calculate sales tax of ___ item(s), with/without (select) calculator

**Activity 1.13.5:** Calculate discount of ___ item(s) with/without (select) calculator

**Activity 1.13.6:** Estimate cost of ___ item (s) including/not including (select) sales tax
| **Goal 1.14** | **Activity 1.14.1:** Identify ___ below on a calendar  
Days  
Weeks  
Months  
Holidays  
Weekends  
Appointments  
  
**Activity 1.14.2:** Use a clock (digital/analog) to plan completion of a task by recognizing ___  
items (select)  
Time elapsed  
Time remaining  
Estimate of time needed to complete task  
  
**Activity 1.14.3:** Demonstrate punctuality by (select ___)  
Arriving to class on time  
Returning from break on time  
Keeping appointment  
Meeting deadline of project/assignment  |
| --- | --- |
| **Goal 1.15** | **Activity 1.15.1:** Use a calculator to manipulate whole numbers and decimals to (select)  
Add  
Subtract  
Multiply  
Divide  
  
**Activity 1.15.2:** Use a calculator to solve problems involving (select)  
Fractions  
Percents  
  
**Activity 1.15.3:** Use a graphing calculator to correctly interpret information given |
# Transition Goals and Activities for Inclusive Post-Secondary Programs

## Domain 2: Development of Employment

| Goal 2.1 | Holds a part-time job or volunteer position | Activity 2.1.1: Use internet, newspaper, or other source to locate ___ employment/volunteer opportunities  
Activity 2.1.2: Identify ___ job opportunities within area of identified interest  
Activity 2.1.3: Submit ___ application(s) (paper or on-line)  
Activity 2.1.4: Select appropriate attire for interview  
Activity 2.1.5: Practice interview skills ___ times per (week/month/semester)  
Activity 2.1.6: Attend interview  
Activity 2.1.7: Clock-in/Sign-in to work by start of shift ___% of time  
Activity 2.1.8: Call supervisor when absence is necessary  
Activity 2.1.9: Receive positive job evaluation by obtaining a score of “satisfactory” or “meets expectations” or higher on ___% of evaluation items. |
|---|---|---|
| Goal 2.2 | Explores ___ career options and makes choices based on interest and ability | Activity 2.2.1: Completes ___ interest assessment(s)  
Activity 2.2.2: Completes ___ aptitude assessment(s)  
Activity 2.2.3: Reviews interest and aptitude results, and applies information to make ___ career selection(s)  
Activity 2.2.4: Creates ___ career goals based on career selection & requirements  
Activity 2.2.5: Re-visits interest and aptitude assessments ___time per year and revises options as necessary |
| Goal 2.3 | Applies problem-solving strategies by using ___ steps (activities) | Activity 2.3.1: Identifies problem to be solved  
Activity 2.3.2: Brainstorms possible solutions  
Activity 2.3.3: Evaluates efficacy of proposed solutions  
Activity 2.3.4: Selects best identified solution  
Activity 2.3.5: Reviews/evaluates outcome |
| Goal 2.4 | Applies ___ conflict-management strategies in work-related situations | Activity 2.4.1: Communicates concern with employer/supervisor  
Activity 2.4.2: Discusses solution with co-worker(s)  
Activity 2.4.3: Evaluates effectiveness of solution after reasonable time  
Activity 2.4.4: Makes changes as necessary |
| Goal 2.5 | Demonstrates the self-determination to explore ___ career options | **Activity 2.5.1:** Identifies career area interests and aptitudes through Career Cruising or other similar websites  
**Activity 2.5.2:** Identifies ___ possible careers in area of interest/aptitude  
**Activity 2.5.3:** Creates a portfolio of ___ career possibilities  
**Activity 2.5.4:** Explores ___ identified careers through interviews, shadowing, or volunteer experiences |
| Goal 2.6 | Identifies ___ personal strengths, challenges, and interests related to career choice | **Activity 2.6.1:** Completes ___ modified activities for self-assessments on Career Cruising or other similar websites  
**Activity 2.6.2:** Describes ___ results of self-assessments in terms of strengths and weaknesses  
**Activity 2.6.3:** Identifies ___ kinds of assistance would be most helpful  
**Activity 2.6.4:** Creates ___ goals related to results of self-assessments |
| Goal 2.7 | Obtains current information from reliable sources on career options | **Activity 2.7.1:** Documents ___ appointment(s) with Counselor to discuss career options  
**Activity 2.7.2:** Creates online Career Portfolio using GACollege411, Career Cruising, or similar instrument  
**Activity 2.7.3:** Updates portfolio at least ___ times during semester |
| Goal 2.8 | Pursues competitive employment | **Activity 2.8.1:** Creates resume  
**Activity 2.8.2:** Participates in ___ interview role play(s) per (week/month/semester)  
**Activity 2.8.3:** Attends ___ local job fair(s)  
**Activity 2.8.4:** Applies for employment at ___ locations  
**Activity 2.8.5:** Participates in job interview at ___ places of employment  
**Activity 2.8.6:** Follows up on each Job Interview with a thank-you note. |
### Domain 3: Community Participation

<table>
<thead>
<tr>
<th><strong>Goal 3.1</strong></th>
<th>Expresses self-confidence and positive self-concept during ___ social interactions</th>
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<tbody>
<tr>
<td><strong>Activity 3.1.1:</strong></td>
<td>Introduces self ___ times per (week/month/semester)</td>
</tr>
<tr>
<td><strong>Activity 3.1.2:</strong></td>
<td>Provides brief but clear explanation of area of interest and classes taken ___ times per (week/month/semester).</td>
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<tr>
<td><strong>Activity 3.1.3:</strong></td>
<td>Describes strengths and limitations ___times per (week/month/semester).</td>
</tr>
<tr>
<td><strong>Activity 3.1.4:</strong></td>
<td>Asks for assistance as appropriate. ___times per (week/month/semester).</td>
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<thead>
<tr>
<th><strong>Goal 3.2</strong></th>
<th>Demonstrates self-control by engaging in ___ activities</th>
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<tbody>
<tr>
<td><strong>Activity 3.2.1:</strong></td>
<td>Distinguishes between appropriate and inappropriate behavior in class, on campus, and in the community ___ times per (week/month/semester).</td>
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<tr>
<td><strong>Activity 3.2.2:</strong></td>
<td>Uses 5-step problem-solving strategies to increase effectiveness when working in teams or cooperative groups ___ times per (week/month/semester).</td>
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<tr>
<td><strong>Activity 3.2.3:</strong></td>
<td>Demonstrates 3-step conflict-resolution process ___ times per (week/month/semester).</td>
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<tr>
<th><strong>Goal 3.3</strong></th>
<th><strong>Accesses bus or shuttle system</strong></th>
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<tr>
<td><strong>Activity 3.3.1:</strong></td>
<td>Waits appropriately at designated bus stop ___ times per (week/month/semester)</td>
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<tr>
<td><strong>Activity 3.3.2:</strong></td>
<td>Manages fare or fare product (card, ticket, voucher, transfer)</td>
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<tr>
<td><strong>Activity 3.3.3:</strong></td>
<td>Identifies destination to driver ___ times per (week/month/semester).</td>
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<tr>
<td><strong>Activity 3.3.4:</strong></td>
<td>Displays appropriate social behavior while riding ___ times per (week/month/semester)</td>
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<tr>
<td><strong>Activity 3.3.5:</strong></td>
<td>exits vehicle at appropriate stop ___ times per (week/month/semester)</td>
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<tr>
<td><strong>Activity 3.3.6:</strong></td>
<td>identify/determine best strategies to address missing stop</td>
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<td></td>
<td>Notify driver</td>
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<tr>
<td></td>
<td>Use cell phone to report/get help</td>
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<td></td>
<td>Stay on bus and ride until stop is reached again</td>
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<tr>
<td><strong>Activity 3.3.7:</strong></td>
<td>Access bus schedule/website to plan ___ trips per (day, week, month, semester)</td>
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<tr>
<th><strong>Goal 3.4</strong></th>
<th><strong>Joins ___ clubs/organizations per (week/month/semester)</strong></th>
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<tbody>
<tr>
<td><strong>Activity 3.4.1:</strong></td>
<td>Reviews list of club/organization possibilities</td>
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<tr>
<td><strong>Activity 3.4.2:</strong></td>
<td>Selects ___ club/organization(s) of interest based on sport or hobby preference or career choice</td>
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<td><strong>Activity 3.4.3:</strong></td>
<td>Contact organizer</td>
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<td><strong>Activity 3.4.4:</strong></td>
<td>Attend at least two meetings</td>
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| Goal 3.5 | **Joins ___ advocacy organizations** | Activity 3.5.1: Conduct internet search to discover ___ appropriate advocacy organization(s)  
Activity 3.5.2: Attend agency fair and identify at least two organizations of interest  
Activity 3.5.3: Contact organizer  
Activity 3.5.4: Attend at least two meetings |
|---|---|---|
| Goal 3.6 | Student will complete ___ activities to obtain a driver’s license | Activity 3.6.5: Obtain driver’s test booklet or study guide  
Activity 3.6.6: Score ___ % correct on pre-test  
Activity 3.6.7: Determine if adapted test administration would be helpful  
Activity 3.6.8: Describe steps necessary to have test adaptations  
Activity 3.6.9: Request test adaptations  
Activity 3.6.10: Obtain passing score on test  
Activity 3.6.11: research car insurance and obtain ___ quotes for comparison |
| Goal 3.7 | Student will complete ___ activities to maintain a car | Activity 3.7.1: Operate a self serve gas pump by completing ___ activities  
Determining method of payment  
Paying with cash  
Using PLN number for debit card  
Using credit card  
Determining grade of fuel  
Pumping gas into tank  
Stopping pump when correct amount has been reached  
Completing transaction  
Activity 3.7.2:  
Maintain appropriate air pressure in car tires by completing ___ activities  
State air pressure required for tire/vehicle  
Check air pressure using tire gauge  
Put air in tires using pressurized air pump  
Activity 3.7.3:  
complete ___ steps to change a tire  
Pull over to a safe, level location  
Locate and assemble jack  
Raise car  
Loosen lug nuts |
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|   | Remove tire  
|   | Obtain spare  
|   | Put spare tire on car  
|   | Tighten lug nuts  
|   | Lower car  
|   | Put away tire, jack  
|   | Check air pressure  

## Domain 4: Adult Living/Post School Options

| Goal 4.1 | Advocates for assistance appropriately by completing ___ activity (ies) | **Activity 4.1.1:** Makes and keeps ___ appointment(s) with counselor to review course schedule  
**Activity 4.1.2:** Makes and keeps ___ appointment(s) with teacher(s) to review academic accommodations/assess effectiveness per (week/month/semester)  
**Activity 4.1.3:** Makes and keeps ___ appointment(s) with employer to discuss job accommodations |
|---|---|---|
| Goal 4.2 | Demonstrates understanding of daily schedule, class routines, and discourse by completing ___ activity(ies) | **Activity 4.2.1:** Follows schedule and arrives promptly to class ___% of time  
**Activity 4.2.2:** Follows ___ step class routine  
**Activity 4.2.3:** Follows ___ rules of classroom discourse  
**Activity 4.2.4:** Makes entry on electronic calendar/software to manage schedule and assignments ___ times per (week/month/semester). |
| Goal 4.3 | Demonstrates ___ independent living goals | **Activity 4.3.1:** Gains entry to living space with key/key card  
**Activity 4.3.2:** Observes ___ social conventions when sharing space with others (respecting property, modulating voice and tv/music, etc.)  
**Activity 4.3.3:** |
| Goal 4.5 | Improves community access by managing Finances/money. Adds ___ skill(s) | **Activity 4.5.1:** Manages bills and change to purchase items  
**Activity 4.5.2:** Uses bank card appropriately to purchase items  
**Activity 4.5.3:** Budgets money in account to manage expenses for (select) Food purchases  
Clothing purchases  
Hygiene items  
Entertainment expenses |
| Goal 4.6 | Demonstrates ability to manage food plan by developing ____ skills | Activity 4.6.1: Selects moderate food amounts in cafeteria-style or self-serve style dining  
Activity 4.6.2: Manages tray, drink, and utensils independently  
Activity 4.6.3: Engages in appropriate conversation with fellow diners  
Activity 4.6.4: Manages dining time appropriately (i.e.: Completes meal and clean up in time to leave for next class, activity, or appointment) |
| Goal 4.7 | Sets reasonable expectations for academic, social and career development by engaging in ____ skills. | Activity 4.7.1: Attends and participates in IEP to provide input on appropriate goals  
Activity 4.7.2: Develops a plan to achieve a realistic long-range goal with three short-term objectives related to (select)  
Academic achievement  
Social development  
Career development  
Physical fitness  
Activity 4.7.3: Advocates for self based on identified strengths and challenges by requesting or approving IEP goals recommended by team |
| Goal 4.8 | Obtains needed items available at a grocery store by adding ____ skills | Activity 4.8.1: Compose list of ____ needed grocery items  
Activity 4.8.2: locate ____ items at the grocery store using (select)  
Aisle signage  
Similar item match  
Asking employee for assistance  
Memory of previous trips  
Activity 4.8.3: select appropriate item based on (select)  
Preference  
Freshness  
Nutritive value  
Cost  
Activity 4.8.4: pay for groceries using (select)  
Cash  
Check  
Electronic debit card  
Gift card |
## Transition Goals and Activities for Inclusive Post-Secondary Programs

| Goal 4.9 | Obtain needed clothing items by adding ___ skills | **Activity 4.9.1**: identify garments needed based on  
Current clothing owned  
Season  
activity  
**Activity 4.9.2**: choose an appropriate store based on (select)  
Clothing needed  
Preference  
budget  
**Activity 4.9.3**: try on clothing before purchase, following procedures (select)  
Take clothing to dressing room  
Identify number of garments to attendant  
Enter dressing room  
Re-hang clothing  
Return unwanted clothing to appropriate location  
**Activity 4.9.4**: determine fit of garments, comfort of garments  
**Activity 4.9.5**: estimate cost of garment(s) selected taking into account sales, gift cards, and taxes  
**Activity 4.9.6**: Pay for garment(s) using (select)  
Cash  
Check  
Credit card  
Debit card  
Gift card |
|---|---|---|
| Goal 4.10 | Develop money management abilities by opening a savings account | **Activity 4.10.1**: complete the paperwork necessary to open a savings account, make deposits, and make withdrawals  
**Activity 4.10.2**: closely estimate the value of a savings account. |
| Goal 4.11 | Develop money management abilities | **Activity 4.11.1**: complete paperwork in order to open a checking account and make deposits  
**Activity 4.11.2**: demonstrate ability to write checks |
### Transition Goals and Activities for Inclusive Post-Secondary Programs

| by opening and maintaining a checking account | __legibly writing out number words and corresponding numerals__  
| | __record amount of check in check register__  
| | __balance register by subtracting amount after each check is written__  
| | __identify safety rules (never sign blank check, draw line after dollar amount__  
| | __complete steps for a stop payment on a check__  

**Activity 4.11.3:** Use electronic program to reconcile checking account (ex: Quicken)

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## Domain 5: Related Services

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<tr>
<th>Goal</th>
<th>Activity</th>
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| **Goal 5.1** Apply for Vocational Rehabilitation assistance | **Activity 5.1.1**: Contact Vocational Rehabilitation office for case manager assignment  
**Activity 5.1.2**: Obtain, complete, and return application for services  
**Activity 5.1.3**: Make and keep ___ appointment with VR counselor for intake, planning  
**Activity 5.1.4**: Make and keep appointment for VR assessment  
**Activity 5.1.5**: Keep appointment for VR assessment review |
| **Goal 5.2** Pursue financial aid sources | **Activity 5.2.1**: Fill out FAFSA online before deadline  
**Activity 5.2.2**: Make appointment with guidance counselor to explore financial aid options  
**Activity 5.2.3**: Apply for appropriate financial aid option |
| **Goal 5.3** Pursue waiver options related to eligibility category | **Activity 5.3.1**: Access waiver application from DHR agency  
**Activity 5.3.2**: Complete application process |
| **Goal 5.4** **Make and keep appointment with Special Student Services to request academic support** | **Activity 5.4.1**: Contact Special Student Services specialist for appointment  
**Activity 5.4.2**: Make list of requests, including preferred learning style and anticipated need.  
**Activity 5.4.3**: Request assistance based on learning style, academic need |
### Domain 6: Daily Living Skills

| Goal 6.1 | **Independently completes basic hygiene on a regular schedule** | 6.1.1: Conducts self-check for social readiness (clean hair, face, hands, teeth, clothing)  
6.1.2: Employs routine to complete morning and evening personal hygiene tasks  
6.1.3: Addresses feminine hygiene needs  
6.1.4: Appropriately requests assistance in completing hygiene tasks, when needed. |
| --- | --- | --- |
| Goal 6.2 | Prepares food in microwave | 6.2.1: Locates time requirements on package  
6.2.2: Sets time appropriately  
6.2.3: Handles hot food safely |
| Goal 6.3 | Completes ___ steps in clothing care task list. | 6.3.1: Separates dirty clothing from clean clothing  
6.3.2: Separates light and dark laundry  
6.3.3: Operates washing machine  
6.3.4: Operates dryer  
6.3.5: Manages coin-operated washer/dryer  
6.3.6: Folds clothing  
6.3.7: Hangs shirts and pants on hangers |
| Goal 6.4 | Complete ___ steps to operate door lock mechanism | 6.4.1: Locks and unlocks door from inside  
6.4.2: Uses magnetic key card to unlock door  
6.4.3: Uses magnetic key card to activate outer door release  
6.4.4: Uses key to unlock/lock door |
| Goal 6.5 | Manages time schedule for activities/medications | 6.5.1: Uses electronic device to prompt medication dosage time  
6.5.2: Uses calendar (paper or electronic) to record & schedule appointments, classes, activities  
6.5.3: Takes into account travel time or preparation time when scheduling classes or appointments |
References:


