Increase Skills & Change Practice: NTACT Professional Development

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NTACT Team

• PLUS cast of many content experts
• $2.5 million/year
• collaborative effort OSEP & RSA
• January 1, 2015 - December 31, 2019.

Levels of TA

Universal
Accessible to All

• Accessible website
• Financial information available
• Access to self-directed online learning modules
• Access to tools
• Webinars for priority content areas
• Newsletter
• General SIP guidance
• Response to requests

Targeted
Time-limited & Task specific

• Support for OSEP/state of data and development of strategic improvement plans
• Technical advice
• SIP/LIPs online coaching
• File and targeted regional webinars
• Ask the Experts Webinars
• Support for use of ATIS, ITSSP, TransitioningPractitioners.org, and other indicators
• Data-driven selection of states with commitment of SEA and VR
• Technical support for examination of data, analysis of policies, programs, and practices
• Recommended practices for integrated, interdiscipline and teams
• Coaching during implementation to testification with state and local needs
• Initial implementation including evaluation to inform research and practice
• Transition Self-Studies

Intensive
State application

• Data-driven selection of states with commitment of SEA and VR
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• Recommended practices for integrated, interdisciplinary and teams
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What Should PD Achieve?

• Implementation of effective practices
• Improved practice
• Enhanced programs
• Reflective personnel
• Continuous improvement
• Increased collaborative learning & development
• Ultimately, improved student outcomes
What PD Often Looks Like

PD for Educators: No More Bad Coffee

How Can PD Look Like THIS?

Elements of Effective PD

• Relevant Content
• Active Learning
• Team-based
• Feedback & Reflection
• Coaching & Support
• Sustained Duration

Morningstar, Clark, & Holzberg, 2017; Darling-Hammond, Hyler, & Gardner, 2017

Adult Learning

Universal

- NTACT & Transition Coalition websites
- Practice Descriptions and Lesson Plan Starters
- Quick Guides (RTI, PBIS, Competitive Employment, Mental Health, UDL, Transportation, CLD)
- Toolkits: Transition Assessment, Postsecondary Education
- Guides: Teachers’ Guide to VR
- Online learning modules & study guides
- Topical Webinar Recordings
- Program assessment tools

NTACT PD Resources Across TA Levels

- Universal
  - High quality relevant content
  - Evidence & Research-based practices
  - Program assessments
- Targeted
  - LERN
  - Workshops/conferences
- Intensive
  - Specific online coursework
  - Self-Study

Transitionta.org

Improving Postsecondary Outcomes for All Students with Disabilities
Effective Practices in VR

Effective Practices and Predictors Matrix
Vocational Rehabilitation Practices

Research-Based Practices
- Counseling and the working alliance between the counselor and the consumer
- Interagency collaboration
- Supported employment
- Impact of counselor education and consumer outcomes
- Services to a target group

Universal on TC Website
- Quality Indicators of Exemplary Transition Programs Needs Assessment (QI-2)
- Modules & Study Guides
- Webinars
- Assessment Review
- Ask the Experts – recordings & discussions
- Resource Hub – customizable brochures

QI-2 Survey & Report

**Video & Reflective Questions**

What can you use for PD?

- What high quality content do you currently use for PD?
- What activities are included in the content?
- How relevant is it for your teachers?
- What NTACT universal content can you use to support your current PD?
- What NTACT universal resources can add to your current materials?

**Module Library**

**NTACT**

**Targeted**

Time-limited and Task Specific

- Topical Communities of Practice
- Ask the Experts (AtE) online presentation and discussion
- Time limited coaching
- CBI and targeted regional cadre meetings
- Support for use of EWIS, STEPSS, transitionprogramtool.org, and Quality Indicators
- LERN + coaching for implementation of practice
- Module Study Guides used with a group
DANA updated this
Lattin, Dana, 10/12/2016
Ask the Expert

Ask the expert and provide opportunities to see an expert present. Have someone record comments and questions about the topic after the event.

How to participate?

There are 2 parts:
1. Have someone at the event record the questions and submit them to the expert
2. Contact the expert with the questions and share with attendees 2 weeks after the event

For Determinants:

Student Engagement/Strategies
activities for students, staff and community are key to student engagement. Strategies include: Enrichment activities, small group activities, and professional development. Strategies that are key to student engagement include:

Effective Career Preparation Programs


topic: effective career preparation programs

- Career Assessment
- Work-Site Experiences
- On-Site Support & Training
- Postsecondary Education & Training

Related to the component you identified above, what specific practices will you add, enhance or change?

- How will this specific practice positively impact students?

- What is the expected outcome of implementing this specific practice?

- What resources/materials will you use to help you implement the practice? These might include instructional guides, documents, curriculum, games, student materials, assessment, model programs, evidence-based practice, etc. Will you need to research or develop resources/materials?
LERN

LERN Opportunities

LERN Creating Social Capital
Connections and relationships with people in your communities help us in all aspects of our lives. LERN is strategies for enhancing social capital for youth with disabilities and how to implement them in rural communities. This LERN starts on November 10, 2018.

Two topics:
- Response Prompting for Employment
  Nov. 6 - 17
- Self-Determined Learning Model of Instruction – coming soon

- Individuals - “y’all come”
- Pilot
  - 3 district teams
  - on-site coaching (regional TA providers)

Intensive TA State Partners
- 10 states partners - application and review process
- Build capacity of state to increase change at local level
- Analyze needs and create detailed plan
- Focused on the implementation of EBPPs
- Evaluation of goals
- Support states to enhance their PD system
- Opportunity for local teams to participate in TC Self-Study for intensive (12 week) professional development
Self-Study Process

• Weekly assignments for 6 weeks
• One week: Independent work. Next week: Team work
• Learn & Reflect on content & practices
• Collect & Reflect on data
• Plan for “do-able” change (short-term goal: 6 weeks)
• Implement action plan together as a team
• Accountability to each other and Transition Coalition
• Ongoing Support & Feedback

Major Elements

• Building or district-level teams w/Facilitator
• Independent & team work – assignments for 6 weeks
• Learn & reflect on content & practices
• Collect & reflect on data to make decisions
• Action planning for “do-able” change
• Implement action plan as a team
• Ongoing support & feedback

“This self-study has been an eye opening experience - helping us to see the value and the power of a strong, compliant transition plan.”
Team Reflection

“This opportunity to reflect upon our current practices has been valuable for our team.”

Goal-Setting & Action Planning

“The best part was collaborating with my team to work toward and achieve the same goal.”

Prioritize – Example

Week 6 Call to discuss & provide feedback on Team Goal and Action Plan
Positive Results

- **Satisfaction**
  - Perceived high level impact on practices
  - Well prepared facilitators
  - Helpful support/training from TC
- **Impacting Practices = Impacting Students**
  - 96.7% attained goals
  - 70% agreed/strongly agree goal lead to student impact
  - Estimated Impact on students X=100
- **Knowledge**
  - Knowledge increased on pre/post learning objectives

Effective PD & Adult Learning

- **Relevant Content**
- **Active Learning**
- **Team-based**
- **Feedback & Reflection**
- **Coaching & Support**
- **Sustained Duration**

Implementing NTACT PD Resources

- What elements of effective PD and adult learning do you have in place?
- What is missing?
- How can you use NTACT resources to build effective PD systems?
- What further assistance do you need?
- What’s 1 thing you will do when you go back to work re: pd?

Connect With Us

- www.transitionta.org
- www.transitioncoalition.org
- Our listserv: http://uncc.surveymonkey.com/s/AYASDJ
- Transitionta
- Transitionta
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