

Peer Support Plan

At the beginning of class....

| <i>The student could...</i> | <i>Classmates could...</i> | <i>The facilitator could...</i> |
|---|---|---|
| <ul style="list-style-type: none">• | <ul style="list-style-type: none">• | <ul style="list-style-type: none">• |

When there are lectures or whole group instruction...

| <i>The student could...</i> | <i>Classmates could...</i> | <i>The facilitator could...</i> |
|---|---|---|
| <ul style="list-style-type: none">• | <ul style="list-style-type: none">• | <ul style="list-style-type: none">• |

When there are small group or lab activities...

| <i>The student could...</i> | <i>Classmates could...</i> | <i>The facilitator could...</i> |
|---|---|---|
| <ul style="list-style-type: none">• | <ul style="list-style-type: none">• | <ul style="list-style-type: none">• |

When there is independent seatwork ...

| <i>The student could...</i> | <i>Classmates could...</i> | <i>The facilitator could...</i> |
|---|---|---|
| <ul style="list-style-type: none">• | <ul style="list-style-type: none">• | <ul style="list-style-type: none">• |

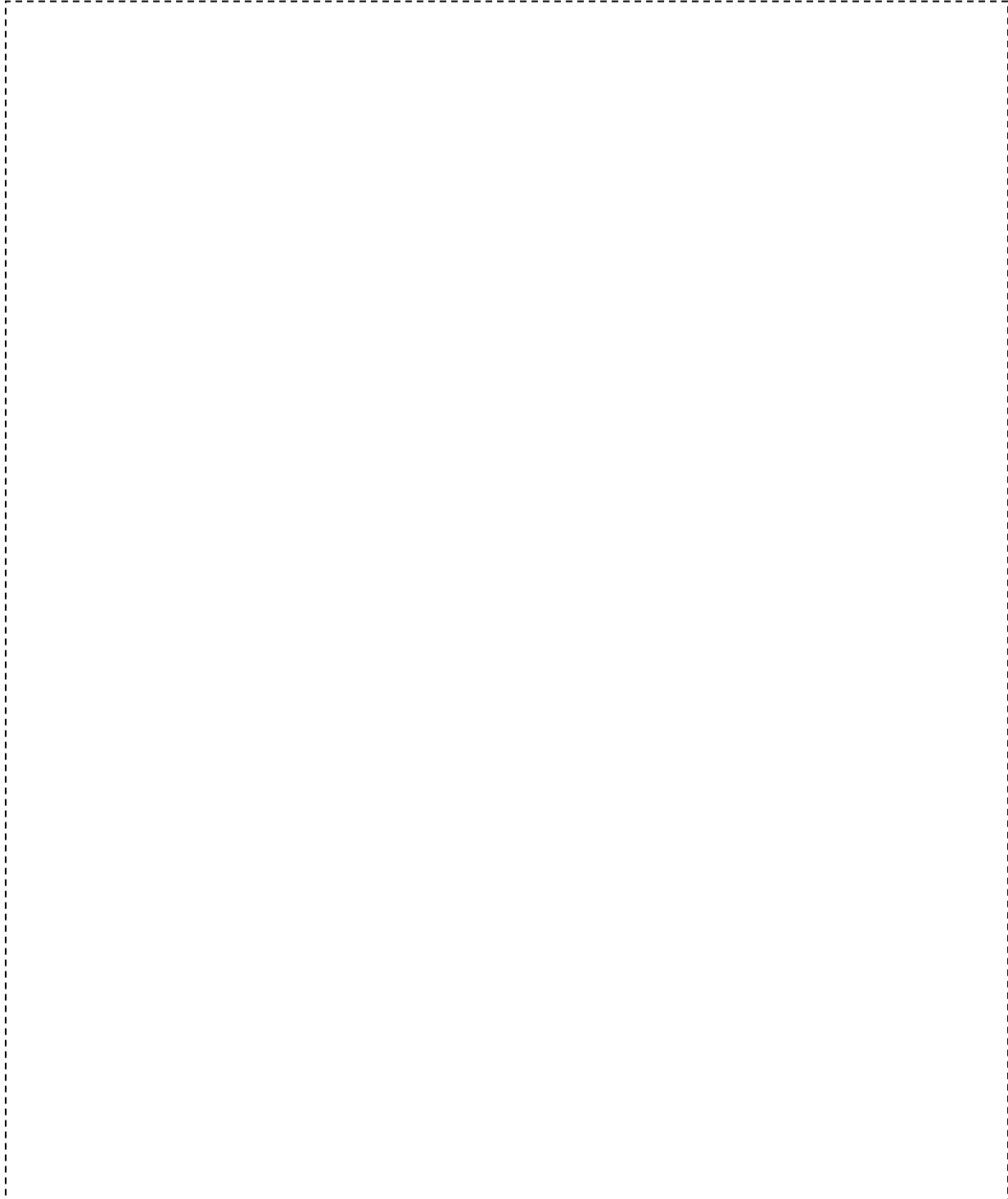
At the end of class...

| <i>The student could...</i> | <i>Classmates could...</i> | <i>The facilitator could...</i> |
|---|---|---|
| <ul style="list-style-type: none">• | <ul style="list-style-type: none">• | <ul style="list-style-type: none">• |

Big Ideas for Peers

- Get to know your partner...ask lots of questions and find out what he or she enjoys.
- Involve your partner in conversations with other classmates—interacting with others is an important goal.
- Look for opportunities to involve your partner in class activities, even in small ways.
- Make sure you complete your own work; learning the class material is still your priority.

Specific Ways to Offer Support

A large, empty rectangular box with a dashed border, occupying the lower half of the page. It is intended for students to write down specific ways to offer support to their peers.

Some General Ideas for Supporting Your Classmate

Walking with them from one class to the next

Talking about their interests and things they do outside of school (when okay with the teacher)

Helping keep their assignments and class materials organized

Reminding them how to follow established classroom routines

Helping them to pass out class materials

Encouraging interactions with other students in the class

Helping them check the accuracy of their assignments and class work

Sharing notes or assisting them to take complete their notes

Paraphrasing parts of lectures or rephrasing key ideas

Encouraging them to answer a question or contribute an idea during class discussion

Writing down answers they give verbally or when using a communication device

Offering additional examples of a concept or ideas

Demonstrating how to complete a problem

Highlighting important information in the text or on a worksheet

Reviewing course content to ensure understanding

Supporting involvement in cooperative group activities

Helping them to “fit in” by learning accepted social norms

Motivating and encouraging them when they get frustrated

Encouraging them to use their communication device (if they have one)