Transition Coalition Self-Study: What’s It All About?

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Spring 2019 SS Opportunities

- Registration Deadline: Nov. 15, 2018
- Starts: January 15, 2019
- Ends: about April 15, 2019

- IDEA & Transition
  - Overview of transition requirements for IDEA
  - Covers IEP compliance & quality practices for transition
  - Review of Team IEPs

- Building a Transition Assessment Toolkit
  - Quality TA practices
  - Review toolkits
  - Access to transition assessments

What PD Often Looks Like

Extraordinary Possibility “No More Bad Coffee”

Sheryl Chard TED Talk
https://www.youtube.com/watch?v=aiW0s6_83dw
What Should PD Achieve?

- Implementation of effective & improved practices
- Improved programs
- Reflective personnel
- Continuous improvement
- Enhanced morale
- Increased collaborative learning & development
- Ultimately, improved student outcomes

How Can PD Look Like THIS?

PD Combo……

Elements of Effective PD

- Relevant Content
- Active Learning
- Team-based
- Feedback & Reflection
- Coaching & Support
- Sustained Duration

Adult Learning

Morningstar, Clark & Holzberg, 2017; Darling-Hammond, Hyler & Gardner, 2017

https://www.td.org/Publications/Blogs/L-and-D-Blog/2015/12/Adult-Learning-Everything-You-Need-to-Know
**Transition Coalition Self-Study**

Team-focused
- 4-12 team members; 1 Facilitator
- Learn independently & together
- Apply to team process & materials
- Doable change & useable products

Multiple Units
- IDEA & Secondary Transition
- Transition Assessment Toolkit
- Self-Determination

Support for Facilitators
- TC Coaches
- Online Community/Discussion
- Email/phone calls
- Video presentations/tutorials

What we accomplished has changed our way of thinking and provided us with a new way of approaching the development of transition plans. ~

District Special Educator

**Self-Study Process**

**Weeks 1-6**
- Applied learning & identify gaps
- Learn & Reflect on content & practices
- Collect & Reflect on team data
- Prioritize & Plan

**Weeks 7-12**
- Make do-able change
- Implement team action plan
- Team accountability
- Team problem-solving
- Ongoing support & resources

**Week 3: Team IEP Review Training**
Prioritize – Example

Goal-Setting & Action Planning

“The best part was collaborating with my team to work toward and achieve the same goal.”

Facilitator Support/Coaching

Getting Results!!

• Program-level Products
  – TA toolkits
  – Training on quality transition IEPs
  – Increasing use of effective practices
  – Improved process & use of materials

• Impacting Practices = Impacting Students
  – 96.7% attained goals
  – 70% agreed/strongly agree goal lead to student impact
  – Estimated Impact on students

• Satisfaction
  – Good materials, examples
  – Resources!
  – Well prepared facilitators
  – Helpful support/training from TC

• Knowledge
  – Knowledge increased on pre/post learning objectives
Fidelity & Accountability

ACCOUNTABILITY is the glue that ties COMMITMENT to RESULTS

"This opportunity to reflect upon our current practices has been valuable for our team.

- Pre/Post Survey
- Module pre/post knowledge
- Week 12 Team Reflection
- Submit:
  - Team mtg. Sign-In Sheets
  - Some activities
  - Goal & Action Plan

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Costs

Teams from states that are not NTACT Intensive TA States

- $252/Individual for teams of 4-8
- $2029/Team of 9-12 (4 people are free)

CONTACT US

NTACT Intensive TA States – Included in NTACT TA agreement

- AK, AZ, AR, DE, MD, NH, NV, ND, OR, WV, BIE, RMI

Teams receive:

- all print materials
- web materials
- resources
- guidance/support to implement the SS
- ongoing coaching (even beyond the 12 weeks)
- a useable product

More Information & Registration
Contact Us!
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