Using Strategy Instruction to Improve Reading Comprehension

What is the level of evidence?

- This is an evidence-based practice for students with disabilities based on six methodologically sound group experimental studies with random assignment across 328 students with disabilities.

- This is an evidence-based practice for students with learning disabilities based on six methodologically sound group experimental studies with random assignment across 318 participants with learning disabilities.

Where is the best place to find out how to do this practice?

The best place to find out how to implement strategy instruction is through the following research to practice lesson plan starters:

- Using the RAP Strategy to Teach Reading Comprehension (Lauterbach & Bender, 1995)

With whom was it implemented?

- Students with
  - Learning disabilities (6 studies, n=318)
  - Intellectual disability (1 study, n = 10)
  - No disability (1 study, n=38)
- Ages ranged from 11-15
- Gender
  - Males (n =217)
  - Females (n=149)
- Ethnicity
  - African-American (n=42)
  - White (n=103)
  - Hispanic (n=30)
  - American Indian (n=1)
  - Other (n=5)
  - None reported (n=184)