RAP Strategy

Objective: To teach students to paraphrase text, improve their reading comprehension, and increase their reading skills.

Setting and Materials:

Settings: any setting that allows the student to read a passage and make an audio recording. Instruction can be one-to-one or small group.

Materials: readings at the students’ reading level, grade level readings, audio reorder (e.g., tape recorder, smart phone with a voice recording app), cue cards with steps for paraphrasing written.

Content Taught

A strategy for how to paraphrase a expository text.

Teaching Procedures

1. Conduct an assessment to identify the student(s) current reading level.
2. Describe the purpose of the instruction, state your commitment to complete the process, and obtain verbal commitment from the student to complete the entire process.
3. Phase 1:
   i. Explain (a) rationale, (b) where/when to use the strategy, (c) expected results, and (d) describe steps in detail
      1. R – read the passage
      2. A – ask yourself the main idea and two details
      3. P – put the main idea and details into your own words
         *For scoring criteria see the “Evaluation” section
   ii. Model application of the strategy while “thinking aloud”
   iii. Require student(s) to state the acronym and its components with 100% accuracy
4. Phase 2:
   i. Materials: tape-recorder, cue cards
   ii. Utilize 5-paragraph readings at student(s)’ reading levels and make cue cards available
   iii. Have students apply strategy into tape-recorder
      1. R – read the passage
      2. A – ask yourself the main idea and two details