

Lesson	Objectives	Sample Activities
Pre-1	Define <i>IEP</i> and describe its purpose.	Students read about and discuss the IEP document and process.
Pre-2	Identify 4 areas of transition. Write a vision statement.	Teacher provides examples of the 4 areas of transition. Students write vision statements.
Pre-3	Define <i>present level of performance</i> . Identify strengths.	Teacher explains list of strengths, and students highlight their own personal strengths.
Pre-4	Identify needs.	Students identify academic and non-academic needs.
Pre-5	Identify needs.	Students write needs identified in previous lesson on a summary sheet.
1	Describe GO 4 IT...NOW! and name paragraph parts.	Teacher shows examples and non-examples of paragraphs. Teacher introduces GO 4 IT...NOW!
2	Identify strong/weak goals. Match objectives to goals.	Teacher models turning poorly written goals into better ones. Students match objectives to goals.
3	Identify an annual goal based on a need.	Teacher shares verbs to use in writing goals. Teacher models turning needs into goals.
4	Describe GO 4 IT...NOW! strategy.	Teacher models strategy use with one academic need/goal.
5	Describe GO 4 IT...NOW! strategy.	Teacher models strategy use with one non-academic need/goal.
6	Describe how to apply the NOW portion of the strategy.	Teacher models NOW part of the strategy with an expository paragraph prompt.
7	Memorize GO 4 IT...NOW! strategy. Write a goal paragraph.	Students use flash cards to memorize mnemonic. Teacher assists as students develop a goal paragraph based on one of their identified needs.
8	Revise and self-evaluate a non-goal related paragraph.	Students rewrite a paragraph using a fill-in template and then self-evaluate it with checklist.
9	Memorize GO 4 IT...NOW! strategy. Write a goal paragraph.	Students use flash cards to memorize mnemonic. Teacher assists as students develop a goal paragraph based on one of their identified needs.
10	Revise and self-evaluate a non-goal related paragraph.	Students rewrite a paragraph using a fill-in template and then self-evaluate it with checklist.
11	Memorize GO 4 IT...NOW! strategy. Write a goal paragraph.	Students use flash cards to memorize mnemonic. Teacher assists as students develop a goal paragraph based on one of their identified needs.
12	Revise and self-evaluate a non-goal related paragraph.	Students rewrite a paragraph using a fill-in template and then self-evaluate it with checklist.
13	Write a goal paragraph independently.	Students write an IEP goal paragraph with no assistance and then revise with assistance.
14	Revise and self-evaluate non-goal related paragraph.	Students rewrite a paragraph using a fill-in template and then self-evaluate it with checklist.