



NTACT

National Technical Assistance Center on Transition

Instructional Resources – Focus on Employment Preparation

NTACT recognizes that educators, service providers, families and students are addressing learning in new and different ways currently. To address these changes NTACT has assembled some of its own resources, as well as resources from partner centers and organizations. We have added in resources shared from practitioners and families, as well. Not each of the below resources or links necessarily meet NTACT's usual criteria of an evidence-based or promising practice. However, each addresses a need and is from a reputable source.

During this new time, we encourage practitioners and family members to begin with (a) a student's IEP or 504 Plan as a starting place for what skills to address and (b) consider the context of the provision of instruction. Guidance documents from federal agency sources are also available on our website.

Family Focused Resources:

[Parent Center Hub](#) - Multilingual resources on COVID-19 that you could share with the families you help. Connects you, colleagues, and families with:

- Guidance from OSEP, the U.S. Department of Education, and Others
- More multilingual resources
- Telecommuting Technology and Tips
- Schooling at Home
- Coping Tips and Other Useful Information

[Click here for a full list of tips \(in English or Spanish\)](#)

[PACER Center](#) - the national parent center

Span Parent Advocacy Network, Inc. ([Facebook](#) and [website](#))

[SPAN Parent Advocacy Network, Inc.](#) - A NJ parent advocacy's group

[Rhode Island Parent Information Network](#)

[Utah Parent Center](#) - Resources for parents during the COVID-19 outbreak

[Vermont Family Network](#)

Assessment and Planning:

[The Job Center](#) is youth/ student centered and an opportunity for online exploration and planning.

Support youth in the development of post-school employment goals:

<http://www.parentcenterhub.org/repository/employment/>

Explore Career Aptitude Testing Resources to help explore career options -
<https://careertech.org/student-interest-survey>, <https://www.youscience.com/>

[General Work Skills and Behavior Assessment- NCDB](#)

[Florida's Career Cruiser guide](#). [Accessible materials](#) for educators and families for the guide.

[Wisconsin's Let's Get to Work](#)

[Careers Cluster Interest Survey](#)

[Job Shadow Feedback](#)

Begin to develop a [student portfolio](#)

Develop a [Positive Personal Profile](#) while at home

[Youthhood.org](#) is a curriculum-based tool helping young adults plan for life after high school.
Comes with a curriculum guide.

Online activities include:

- Write in their **Private Journal**
- Test their knowledge in their **Activities Folder**
- Set goals in their **Life Map**
- Reflect on content in their **Class Notebook**

Focus Area Employment:

Learn about work and why it is important: <http://www.youthhood.org/jobcenter/index.asp>

<https://explore-work.com/> WINTAC has worked with Employment Resources, Inc. (ERI), the University of Wisconsin-Madison, and the University of Wisconsin-Stout Vocational Rehabilitation Institute (SVRI) to design a series of web-based modules that align with the five required WIOA Pre-Employment Transition Services activities for use with students with disabilities

Explore career opportunities through active participation information gathering:

<http://www.onestopcoach.org/>; <https://www.onetonline.org/>
[Play the Career Interests game](#) – University of Missouri

Complete the [Pocket Resume](#)

Explore possible job accommodations: <https://askjan.org/soar.cfm>

Set the expectation of work/assist youth in preparing for employment:

<http://www.pacer.org/transition/learning-center/planning/preparing-employment.asp>

Tip Sheets for students/ families to review to gather important information for employment preparation: [How to Keep a Job](#) and [Disability Disclosure \(from Transitions to Adulthood Center for Research\)](#)

[Skills to Pay the Bills](#) is intended for classroom instruction; however, some lessons may be adapted for home. The curriculum is downloadable and printable – from the Office of Disability Employment Policy.

[Using Video Modeling to Teach Interviewing Skills](#) Download the VidCoach App (or comparable) to complete this lesson: [link to vid coach description](#)

[Using Least to Most Prompts to Teach Office Computer Skills](#)

[Career Exploration and Virtual Job Shadowing - SmartParent Video](#)

[Explore Careers in Agriculture and Beyond](#)

Association for Career & Technical Education (ACTE) - [Distance Learning Resources](#)

National Career Development Association - [Internet sites for career planning](#)

[Resume Generator - Read-Write-Think](#)

[Project SEARCH - COVID-19 - FAQ](#)

[VirtualJobShadow.com](#) empowers individuals to discover, plan and pursue their dreams with our unique video-based career planning platform. Our interactive tools help students and job seekers develop career paths based on choice, not chance.

The Maine Department of Labor Division of Vocational Rehabilitation (DVR) is pleased to offer links to the three Career Exploration Workshop (CEW) curriculums that DVR has developed. These are tools to use with individuals with disabilities to help determine their strengths, interests and abilities to assist in developing employment goals that will ultimately help them find work in their communities.

[Maine's Career Exploration Workshop series](#) - The Career Exploration Workshop (CEW) is a class designed to assist VR participants to:

- Explore employment areas of interest as well as uncover unique skills and talents
- Match their skills with jobs
- Acknowledge their achievements
- Identify work strengths and values
- Improve interviewing skills
- Deal with difficult employment issues

[The Transition Career Exploration Workshop](#) (TCEW) is a curriculum designed to:

- Help students discover employment possibilities in an interactive team environment
- Be offered in modules that make it flexible for delivery in schools, adult ed, community organizations or other settings
- Provide instruction on topics including: disability disclosure; requesting accommodations; learning styles at work; work values, abilities and aptitudes; interest inventories, self-management skills, occupational exploration and more!
- Provide numerous assessments that can support student transition planning
- Be facilitated independently or in conjunction with DVR

[Bridge – Pathways to Employment](#)- The newest CEW version, the Bridge is a curriculum designed to:

- Assist individuals with intellectual disabilities, low literacy and other needs to apply person-centered planning toward attainment of employment
- Be offered in flexible modules for a total of approximately 25 hours of instruction
- Promote self-direction and peer support in relation to career planning
- Be used in conjunction with the Reading-Free Vocational Interest Inventory
- Be used in program, community, and other settings

From the arts to science to religion, introduce students to a variety of careers with KQED, BAVC and Salesforce resources. Use these [videos](#) to inspire young people to discover careers and explore possible career paths.

[Career OneStop](#) offers a video collection to learn about careers, industries, skills and abilities, or work options and education levels.

[Next Vista](#) for Learning is focused on helping teachers and students share insights creatively using technology. Digital media apps and software and other modern tools for exploration and collaboration can help teachers see new possibilities for their students and themselves.

[Roadtrip Nation](#) offers content, products, and experiences to help individuals pursue fulfilling careers. They offer a myriad of career exploration products—including an educational curriculum, personalized online tools, video content, bestselling books, and live events. Together, these tools create a diverse and relevant collection of resources showing young people the vast scope of careers and possibilities.

- ["Your Roadmap" based on a 3-question assessment](#)
- [All Leaders](#)
- [Leaders by Interest Area](#)
- [Leaders by theme](#)
- [Community-Driven Roadtrips](#) (community college, future of work, and more)
- [Roadtrip Nation's YouTube Channel](#)

West Virginia's [Pathways to the Future](#) website is a collection of resources, tools and people to help students with disabilities, through the journey from youth to adulthood.

Nebraska has launched a new initiative to provide students with experiences in business and industry that deliver learning opportunities outside the traditional classroom and campus. These experiences are defined in a new [Nebraska Workplace Experiences Continuum](#) that was developed by the Nebraska Department of Education in cooperation with the Departments of Labor and Economic Development. This continuum is designed to engage local business and industry with schools to help students identify career opportunities in Nebraska and develop workplace skills using an essential set of strategies.

Other Notable Websites with Numerous Transition-Focused Resources

Create a login at www.transitioncoalition.org to access some excellent [Transition Tips](#) from the field.

[Arkansas Transition Services](#)

[Florida's Transition Education Network \(Project 10\)](#)

[Nebraska's Transition Planning Guide](#)

[Pennsylvania's Secondary Transition Guide](#)

[Transition Tennessee](#)

[UtahFutures](#)

[West Virginia's Pathways to the Future](#)

For Profit – Commercial Resources

[Virtualjobshadow](#)

VizZle – Monarch Center for Autism – special educational software - <https://home.govizzle.com/>

