



NTACT

National Technical Assistance Center on Transition

Instructional Resources – Focus on Postsecondary Education Preparation and Academic Skills

NTACT recognizes that educators, service providers, families and students are addressing learning in new and different ways currently. To address these changes NTACT has assembled some of its own resources, as well as resources from partner centers and organizations. We have added in resources shared from practitioners and families, as well. Not each of the below resources or links necessarily meet NTACT’s usual criteria of an evidence-based or promising practice. However, each addresses a need and is from a reputable source.

During this new time, we encourage practitioners and family members to begin with (a) a student’s IEP or 504 Plan as a starting place for what skills to address and (b) consider the context of the provision of instruction. Guidance documents from federal agency sources are also available on our website.

Family Focused Resources:

[Parent Center Hub](#) - Multilingual resources on COVID-19 that you could share with the families you help. Connects you, colleagues, and families with:

- Guidance from OSEP, the U.S. Department of Education, and Others
- More multilingual resources
- Telecommuting Technology and Tips
- Schooling at Home
- Coping Tips and Other Useful Information

[Click here for a full list of tips \(in English or Spanish\)](#)

[PACER Center](#) - the national parent center

Span Parent Advocacy Network, Inc. (**[Facebook](#)** and **[website](#)**)

[SPAN Parent Advocacy Network, Inc.](#) - A NJ parent advocacy’s group

[Rhode Island Parent Information Network](#)

[Utah Parent Center](#) - Resources for parents during the COVID-19 outbreak

[Vermont Family Network](#)

Assessment and Planning:

[Ohio State University EnvisionIT Curriculum](#)

1. EIT Group Resource Library in **[Schoology](#)**
 - a. Sign up and join our group with the following access code: **Q933T-7PJ5F**
 - b. Also available from Schoology’s Public Resources (search for EnvisionIT)
2. EIT Library in **[Google Drive](#)**: **<https://go.osu.edu/eitlibrary>**

3. EIT Course Models in [Canvas Commons](#) (search for EnvisionIT)

[Khan Academy](#) offers practice exercises, instructional videos, and a personalized learning dashboard.

Visit the [College, careers, and more](#) course for:

- College admissions
- Careers
- Personal Finance
- Entrepreneurship
- Growth mindset

<https://www.mynextmove.org> - This allows us to know what our careers are and what college course work we might pursue

Focus Area Postsecondary Education:

Youtube on Disability Disclosure: [NCWD-Youth Disability Disclosure](#)

[Get Ready for College](#) - virtual course for high school students interested in college may satisfy virtual credits toward a Virginia diploma, but is relevant for students with intellectual or developmental disabilities in any state.

Research colleges and universities <https://collegescorecard.ed.gov/> or through your own state's college planning website.

[Off To College](#)

[Think College](#)

Use these “tips”, while visiting colleges virtually: [Campus Visit Tips - with online suggestions](#)

The [College Application Process](#) webinar resource from ThinkCollege

Use this time to prepare for college by creating lessons and activities with the following resources (e.g., highlight differences, list 4 important next steps, create a calendar, list 3 major ideas).

- [High School vs. College](#)
- [College Preparation and Admissions Test](#)
- [Comparing College Programs](#)
- [Terms to Know](#)
- [Speech Disorder Resources for College](#)

[Concrete Manipulatives to Teach Algebra \(phase 1\)](#)

[Representation to Teach Algebra \(phase 2\)](#)

[Abstract to Teach Algebra \(phase 3\)](#)

[Using Graphic Organizers to Teach One Step Word Problems](#)

[Using Self-Regulated Strategy to Solve Multi-Step Math Problems](#)

Postsecondary Education Preparation Resources Compiled for At-Home Use – April 3, 2020

[Using Schema Based Instruction to Solve Multi-Step Math Problems](#)

[Using a Graphic Organizer to Teach Science Vocabulary](#)

Michigan Blind has a provider doing a virtual Post-Secondary readiness program. It mirrors online learning the student would receive in a college/community college setting. It had been 1/2 virtual and 1/2 in person, but now moving to all virtual. You can find the information [here](#).

[Oregon CIS](#) is primarily delivered to student and adults through Oregon institutions. CIS has created unique tools to meet the needs of our users. For example, CIS includes specific components to help high school students document the diploma requirements.

Other Notable Websites with Numerous Transition-Focused Resources

Create a login at www.transitioncoalition.org to access some excellent [Transition Tips](#) from the field.

[Arkansas Transition Services](#)

[Florida's Transition Education Network \(Project 10\)](#)

[Nebraska's Transition Planning Guide](#)

[Pennsylvania's Secondary Transition Guide](#)

[Transition Tennessee](#)

[UtahFutures](#)

[West Virginia's Pathways to the Future](#)

