Improving Employment Outcomes Coordinating Services: Engaging Families and Business Partners

Capacity Building Virtual Institute • State-to-State Sharing Session
Tuesday, June 16th, 2020
FEATURES OF ZOOM

• Please mute your line when you are not speaking
• Options for participants are available when you hover over the bottom of your screen
• Use the “Chat” feature to engage with your facilitators and state colleagues
• This meeting will be recorded and posted with Closed caption available by June 18th here: https://transitionta.org/cbi/2020
Welcome & Introductions - Who’s on the call?

- NTACT/WINTAC staff
- Use the Chat feature to tell us your name, role/agency/department, state
NTACT 2020 CBVI - Team Lead and Team Member Timeline

Phase 1
- Register your team by **May 15, 2020**
- Watch "Things to Know about the CBVI" (https://transitionta.org/cbi/2020)
- Gather your team virtually or by phone to plan team’s participation in the CBVI activities (i.e., content presentations, team planning, state to state sharing groups) *This step may occur later*
- If using a facilitator, look for email from facilitator about team planning times and expectations
- Set up team planning meetings, with team and facilitator

Phase 2
- Watch the “Kickoff” and four content presentations on the Transition Coalition Website available week of **May 25th, 2020**
- Use the provided note-taking resources from NTACT during and following the content presentations
- Participate in the content presentation discussion board(s) on the Transition Coalition Website
- After viewing content presentations, begin team planning meetings, if appropriate
- View resources for “Moving from Content to State to State Sharing Groups”

Phase 3
- Use resources posted to help your team “Move from Content to State to State Sharing Groups” (https://transitionta.org/cbi/2020)
- Gather your team virtually or by phone to identify team’s selection of **one or two** of the state to state sharing groups to participate in or discuss in team planning meeting (see State to state sharing groups list at https://transitionta.org/cbi/2020 posted by May 27, 2020).
- Identify context expert requests (up to 2), if desired, with your facilitator or with Jennifer Coyle (jennifer.coyle@wmich.edu)
- Register team for state to state sharing groups at by **June 5, 2020**
- Prepare for state to state sharing groups by referencing your notes and engaging with your team

Phase 4
- Participate in state to state sharing group selected *(Tentatively scheduled for June 15 – 18, and June 22 – 25, 2020, 1:00 – 2:30 p.m. EDT)*
- After participating in state to state sharing groups, continue team planning meetings, if appropriate
- Identify content expert requests (up to 2), if desired, with facilitator or with Jennifer Coyle (jennifer.coyle@wmich.edu)
- Conduct and finalize team planning

Phase 5
- Complete Institute evaluation
- Finalize team planning/ share a copy of the action plan with all team members and NTACT (if not using online program tool)
- Receive follow-up support from NTACT or other TA Center staff, regarding indicated TA needs in your state’s plan
- Network with other states on common goals, as you desire
- Participate in culminating webinar to share-out state plans in mid August
**Phase 4: Engaging in State to State Sharing Groups**

**Timeline: June 15 to June 25, 2020**

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Notetaking Framework

Unanswered questions and A-ha's:

Summary:

Moving from content to state-to-state sharing groups
After viewing and interacting with the content for this presentation, reflect on your notes (and conversations with your team during team planning times), to determine areas of focus for (1) additional team planning times; (2) focused state-to-state discussion opportunities; (3) planning for professional development and technical assistance with LEAs; (4) evaluation efforts and program development for LEAs; and (5) state-to-local capacity building.

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Our agenda for today

Engage in state-to-state sharing of challenges and solutions in providing career development and employment experiences through....

- Increasing our Partnership with families
- Creating effective communication
- Engaging the business community
- Building WBL experiences through business partnerships
Who’s in the Room

• 20 States
• Parent Centers (PTI)
• SEA
• Regional Transition Supports
• LEA

• Higher Education
• Other State Agencies
• Community Providers
• Workforce
• CTE
Stages of Career Development

- Awareness
- Exploration
- Preparation
- Employment
WBL Continuum Leads to CIE

- **Elementary/middle School**
  - Self-exploration
  - Career exploration
  - Field trips
  - Job shadowing
  - Volunteering

- **9th grade**
  - Career exploration
  - Job shadowing
  - Career planning
  - Workplace Tours
  - Informational Interview

- **10th grade**
  - Job shadowing
  - Service learning
  - Paid employment
  - Job Clubs

- **11th grade**
  - Job shadowing
  - Service learning
  - Paid employment
  - Job Clubs
  - School Based Enterprise

- **12th grade**
  - Job shadowing
  - Service learning
  - Paid employment
  - Job Clubs
  - School Based Enterprise

- **Ages 18-21**
  - Service learning
  - Internships
  - Apprenticeships
  - Paid Employment
  - Mentoring

- **Postsecondary**
  - Job sampling
  - Paid employment
  - Mentoring
  - Internships
  - Internships
  - Apprenticeships
  - Paid Employment
  - On-the-job training
# Flow of Services

<table>
<thead>
<tr>
<th>Roles &amp; Responsibilities of:</th>
<th>Age 13</th>
<th>Age 14-16</th>
<th>Age 17-18</th>
<th>Age 19-24</th>
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<tbody>
<tr>
<td>Student Outcomes</td>
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<tr>
<td>Connection with Agencies</td>
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<td>(referral / eligibility)</td>
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<td>Vocational Rehabilitation</td>
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<td>Career Technical Education</td>
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<tr>
<td>Families</td>
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## Including Families: Flow of Services

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<tr>
<td>Student Outcomes</td>
<td>Exploration of career preferences</td>
<td>Completion of career readiness activities Connected to appropriate agencies</td>
<td>Paid work-based experience Post-secondary preparation Connected to appropriate agencies</td>
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<tr>
<td>Connection with Agencies (referral / eligibility)</td>
<td>Provide brochure for Community Mental Health (CMH) Refer to VR for Pre-ETS Refer to Blind Services for Pre-ETS Provide brochure for CMH</td>
<td>Refer to VR services Refer to CMH</td>
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### Role & Responsibilities of:

| Families | Attend career information night Provide opportunities for student to learn about careers Participate on IEP Team Set the expectation of work right after high school Provide opportunities to develop self determination | Provide input in Transition Assessment Participate in IEP/Transition planning Learn about services agencies provide Schedule to meet with Benefits Planner Provide opportunities for student to practice skills of daily living Conversation with the student about their disability | Schedule meeting was needed with agencies Complete necessary applications for services Participate in student planning sessions Provide opportunities for support decision making Provide input on WBL opportunities including connections to businesses Assist with transportation | Schedule meetings as needed with agencies Complete necessary applications for services Participate in student planning sessions Provide opportunities for support decision making Provide input on employment opportunities including connections to businesses |
Building your Partnership with Families

• Who do you partner with in your work with families?
• What are your strategies to identify needs of families?
• Have you included specific goals and outcomes for family engagement in your state or local plan?
• What strategies or tools have you developed to support family engagement?
• What have the results been from your efforts to increase family engagement?
Partnering with families to improve employment outcomes

• What are you doing to engage and inform families of younger students about career development and WBL?
• How are you setting or reinforcing the expectation of community employment?
• What strategies do you use to communicate and engage with families?
• How have you used technology to assist with family participation?
• What challenges have you found and how have you addressed them?
Engaging Business in Improving Student Outcomes

• Who are you partnering with to engage and coordinate outreach to business?
  – Business leaders
  – Agencies
  – Community Colleges

• How have you identified the interests and needs of the business community?

• How are you leveraging state and local initiatives to support business partnerships?
Partnering with Business to Create WBL Experiences

• How have you engaged business support for student activities across the WBL Continuum?
• How are you leveraging funding to provide WBL experiences?
• What strategies are you using to match businesses needs w/ student skills?
• How do you ensure that each and every student receive WBL experiences in their area of interest?
Includes information and tools to assist you with engaging families

Located on the WINTAC website
• Guide PDF
  http://wintac-s3.s3-us-west-2.amazonaws.com/topic-areas/ta01-pre-ets/VRED-GUIDE-WINTAC-FINAL.pdf
• Informational Webinar- 5.22.20
  http://www.wintac.org/topic-areas/pre-employment-transition-services/training
Resources

NTACT & WINTAC
- Interagency Agreement: https://www.transitionta.org/interagencytoolkit
- Competitive Integrated Employment: https://www.transitionta.org/cietoolkit
- WIOA/IDEA/Perkins V Crosswalk: WIOA-IDEA-Perkins-Indicators-WINTAC19-1122.pdf
- Quick Guide: Career & Technical Education & Students with Disabilities: https://transitionta.org/node/1668
- Partnering to Improve CTE for Students with Disabilities – DCDT Position Paper, November 2019: https://tinyurl.com/y8oljttu

College & Career Readiness and Success Center

Measuring Collaboration Among Grant Partners: https://tinyurl.com/y7ohteeo
Contact information

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Ruth Allison  rallison@transcen.org

Christine Johnson  cj1957@gwu.edu
### Phase 5: Finalizing State Plans and Wrap Up

**Timeline: June 15 to July 31**

**Mid August Share Out Event**

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Teachers Pay Teachers

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http://www.wintac.org

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