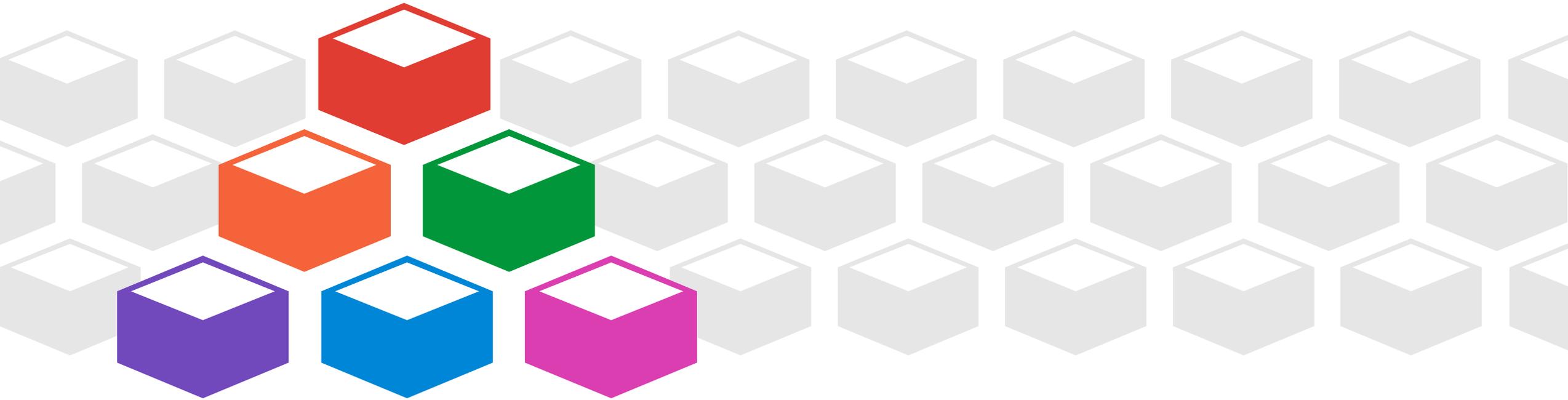


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Improving Employment Outcomes Coordinating Services: Engaging Families and Business Partners

Capacity Building Virtual Institute • State-to-State Sharing Session

Tuesday, June 16th , 2020



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FEATURES OF ZOOM

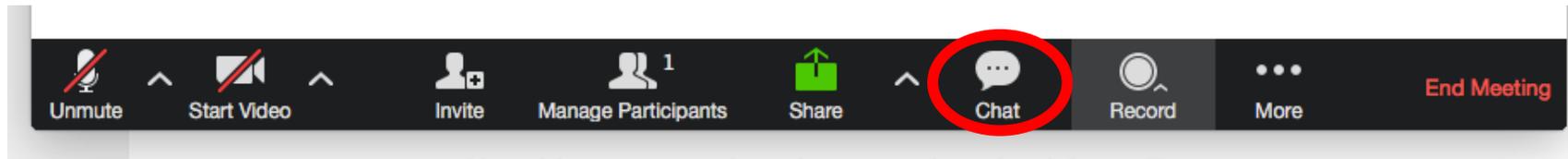
- Please mute your line when you are not speaking
- Options for participants are available when you hover over the bottom of your screen
- Use the “Chat” feature to engage with your facilitators and state colleagues
- This meeting will be recorded and posted with Closed caption available by June 18th here:
<https://transitionta.org/cbi/2020>



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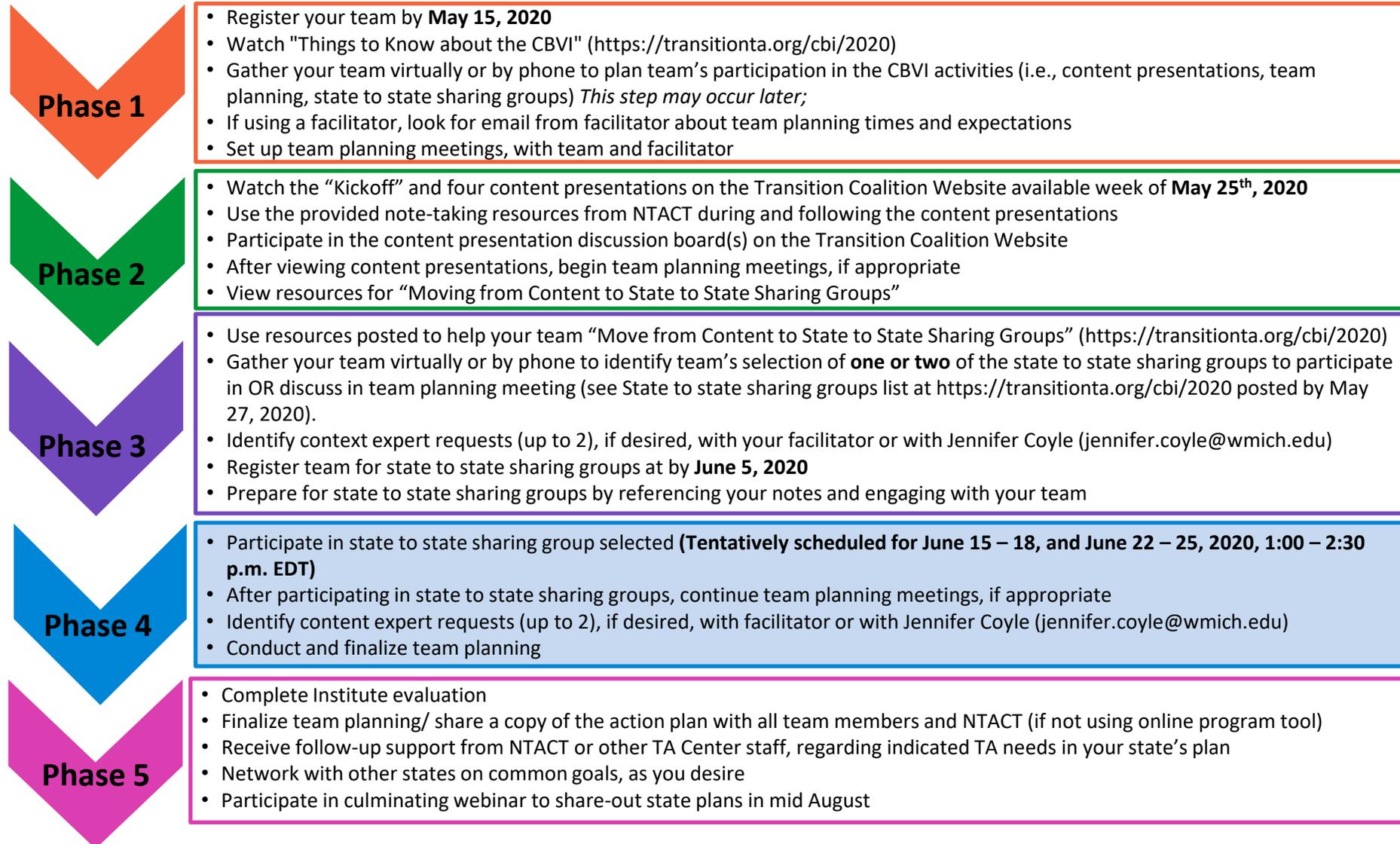
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Welcome & Introductions - Who's on the call?



- NTACT/WINTAC staff
- Use the Chat feature to tell us your name, role/agency/department, state

NTACT 2020 CBVI - Team Lead and Team Member Timeline



Phase 4: Engaging in State to State Sharing Groups

Timeline: June 15 to June 25, 2020

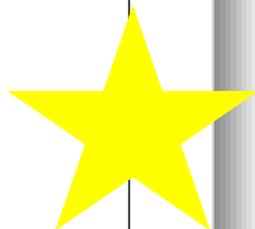
State Team Lead	State Team Members
<ul style="list-style-type: none"> ✓ Participate in state to state sharing group selected (Tentatively scheduled for June 15 – 18, and June 22 – 25, 2020, 1:00 – 2:30 p.m. EDT) 	<ul style="list-style-type: none"> ✓ Participate in state to state sharing group selected (Tentatively scheduled for June 15 – 18, and June 22 – 25, 2020, 1:00 – 2:30 p.m. EDT)
<ul style="list-style-type: none"> ✓ After participating in state to state sharing groups, continue team planning meetings, if appropriate 	<ul style="list-style-type: none"> ✓ After participating in state to state sharing groups, continue team planning meetings, if appropriate
<ul style="list-style-type: none"> ✓ Identify content expert requests (up to 2), if desired, with facilitator or with Jennifer Coyle (jennifer.coyle@wmich.edu) 	<ul style="list-style-type: none"> ✓ Identify content expert requests (up to 2), if desired, with facilitator or with Jennifer Coyle (jennifer.coyle@wmich.edu)
<ul style="list-style-type: none"> ✓ Conduct and finalize team planning 	



Notetaking Framework



<u>Unanswered questions and A-ha's:</u>	Notes
Summary:	
<p>Moving from content to state-to-state sharing groups</p> <p>After viewing and interacting with the content for this presentation, reflect on your notes (and conversations with your team during team planning times), to determine areas of focus for: (1) additional team planning times; (2) focused state-to-state discussion opportunities; (3) planning for professional development and technical assistance with LEAs; (4) evaluation efforts and program development for LEAs; and (5) state-to-local capacity building.</p>	
<ul style="list-style-type: none"> • ... 	





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Our agenda for today

Engage in state-to-state sharing of challenges and solutions in providing career development and employment experiences through....

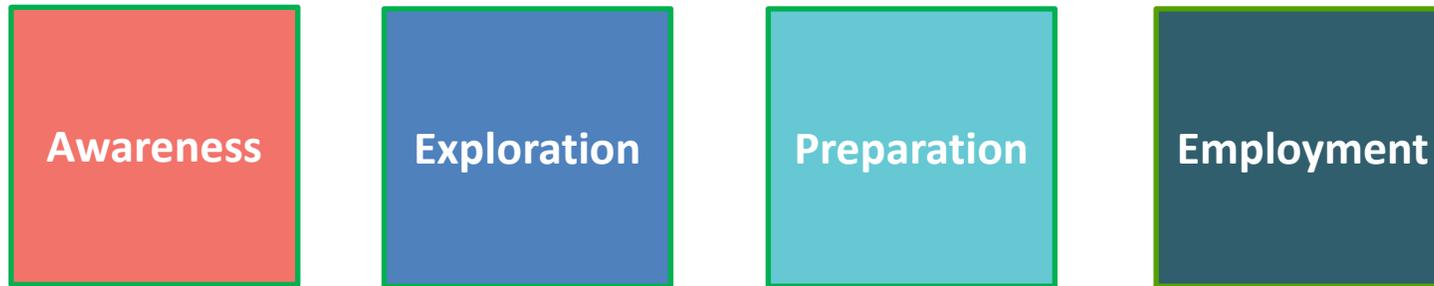
- Increasing our Partnership with families
- Creating effective communication
- Engaging the business community
- Building WBL experiences through business partnerships

Who's in the Room

- 20 States
- Parent Centers (PTI)
- SEA
- Regional Transition Supports
- LEA
- Higher Education
- Other State Agencies
- Community Providers
- Workforce
- CTE

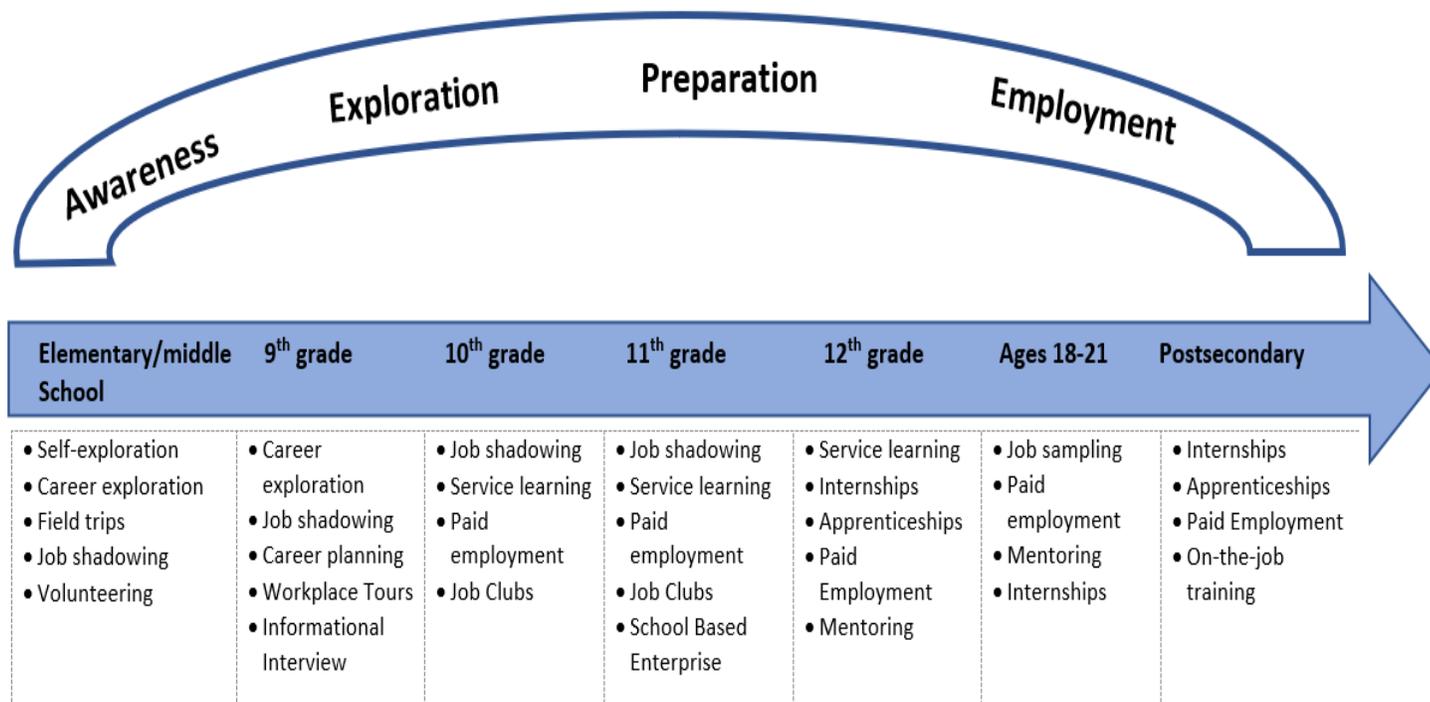


Stages of Career Development





WBL Continuum Leads to CIE





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Flow of Services

	Age 13	Age 14-16	Age 17-18	Age 19-24
Student Outcomes				
Connection with Agencies (referral / eligibility)				
Roles & Responsibilities of:				
Vocational Rehabilitation				
Education				
Career Technical Education				
Families				





Including Families: Flow of Services

	Age 13	Age 14-16	Age 17-18	Age 19-24
Student Outcomes	Exploration of career preferences	Completion of career readiness activities Connected to appropriate agencies	Paid work-based experience Post-secondary preparation Connected to appropriate agencies	CIE or enrolled in post-secondary education Enrolled in high school program Connected to appropriate agencies
Connection with Agencies (referral / eligibility)	Provide brochure for Community Mental Health (CMH)	Refer to VR for Pre-ETS Refer to Blind Services for Pre-ETS Provide brochure for CMH	Refer to VR services Refer to CMH	Refer to VR services
Role & Responsibilities of:				
Families	Attend career information night Provide opportunities for student to learn about careers Participate on IEP Team Set the expectation of work right after high school Provide opportunities to develop self determination	Provide input in Transition Assessment Participate in IEP/Transition planning Learn about services agencies provide Schedule to meet with Benefits Planner Provide opportunities for student to practice skills of daily living Conversation with the student about their disability	Schedule meeting was needed with agencies Complete necessary applications for services Participate in student planning sessions Provide opportunities for support decision making Provide input on WBL opportunities including connections to businesses Assist with transportation	Schedule meetings as needed with agencies Complete necessary applications for services Participate in student planning sessions Provide opportunities for support decision making Provide input on employment opportunities including connections to businesses



Building your Partnership with Families

- Who do you partner with in your work with families?
- What are your strategies to identify needs of families?
- Have you included specific goals and outcomes for family engagement in your state or local plan?
- What strategies or tools have you developed to support family engagement?
- What have the results been from your efforts to increase family engagement?





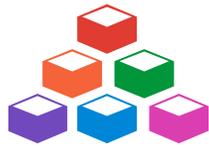
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Partnering with families to improve employment outcomes

- What are you doing to engage and inform families of younger students about career development and WBL?
- How are you setting or reinforcing the expectation of community employment?
- What strategies do you use to communicate and engage with families?
- How have you used technology to assist with family participation?
- What challenges have you found and how have you addressed them?





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Engaging Business in Improving Student Outcomes

- Who are you partnering with to engage and coordinate outreach to business?
 - Business leaders
 - Agencies
 - Community Colleges
- How have you identified the interests and needs of the business community?
- How are you leveraging state and local initiatives to support business partnerships?





Partnering with Business to Create WBL Experiences

- How have you engaged business support for student activities across the WBL Continuum?
- How are you leveraging funding to provide WBL experiences?
- What strategies are you using to match businesses needs w/ student skills?
- How do you ensure that each and every student receive WBL experiences in their area of interest?



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Pre-Employment Transition Services:

A Guide for Collaboration Among State Vocational
Rehabilitation Agencies and Education Partners



Includes information and tools to assist you with engaging families

Located on the WINTAC website

- Guide PDF
 - Appendix Materials Zip File
- <http://wintac-s3.s3-us-west-2.amazonaws.com/topic-areas/ta01-pre-ets/VRED-GUIDE-WINTAC-FINAL.pdf>
- Informational Webinar- 5.22.20
- <http://www.wintac.org/topic-areas/pre-employment-transition-services/training>



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Resources

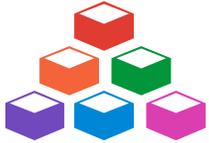
NTACT & WINTAC

- Interagency Agreement: <https://www.transitionta.org/interagencytoolkit>
- Competitive Integrated Employment: <https://www.transitionta.org/cietoolkit>
- Resource Mapping Guide: <https://www.transitionta.org/rescmaptoolkit>
- WIOA/IDEA/Perkins V Crosswalk: [WIOA-IDEA-Perkins-Indicators-WINTAC19-1122.pdf](https://www.transitionta.org/WIOA-IDEA-Perkins-Indicators-WINTAC19-1122.pdf)
- Pre-ETS – A Guide for Collaboration Among State VR Agencies and Education Partners: <https://transitionta.org/node/2016>
- Quick Guide: Career & Technical Education & Students with Disabilities: <https://transitionta.org/node/1668>
- Partnering to Improve CTE for Students with Disabilities - DCDT Position Paper, November 2019: <https://tinyurl.com/y8oljttu>

College & Career Readiness and Success Center

- Developing a College- and Career-Ready Workforce: An Analysis of ESSA, Perkins V, IDEA, and WIOA: https://ccrcenter.org/sites/default/files/Career-ReadyWorkforce_Brief_Workbook.pdf

Measuring Collaboration Among Grant Partners: <https://tinyurl.com/y7ohteeo>



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Contact information

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Phase 5: Finalizing State Plans and Wrap Up

Timeline: June 15 to July 31

Mid August Share Out Event

State Team Lead	State Team Members
✓ Complete Institute evaluation	✓ Complete Institute evaluation
✓ Finalize team planning/ share a copy of the action plan with all team members and NTACT (if not using online program tool)	
✓ Network with other states on common goals, as you desire	✓ Network with other states on common goals, as you desire
✓ Participate in culminating webinar to share-out state plans in mid August	✓ Participate in culminating webinar to share-out state plans in mid August
✓ Receive follow-up support from NTACT or other TA Center staff, regarding indicated TA needs in your state's plan	

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