Coordination activities

**IDEA**
- Coordinate activities to facilitate student’s movement from school to post-school activities
  - postsecondary education
  - vocational education
  - integrated employment
  - continuing and adult education
  - adult services
  - independent living
  - community participation
- Identify the interagency coordination responsibilities of each agency to promote coordination and timely and appropriate delivery of services:
  - instruction & related services
  - community experiences
  - development of employment and post-school living objectives
  - acquisition of daily living skills
  - functional vocational evaluation

**Rehab Act, as amended by WIOA**
- Collaborate with agency and local partners to develop employment opportunities and foster industry partnerships
- Work with schools to coordinate and ensure the provision of Pre-Employment Transition Services
  - Job exploration counseling
  - Work-based learning experiences
  - Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs
  - Workplace readiness training to develop social skills and independent living
  - Instruction in self-advocacy
  - Coordination activities
  - Work with school to refer students for additional VR Services that require application and eligibility

**Perkins V**
- Work with partners to develop local career pathways that provide academic and nonacademic supports, and strategies for eliminating postsecondary readiness gaps with special populations.
- Work with local schools and agencies to provide and support equal access to at least one sequenced program of study integrating core academic and technical training, including employability skills
- Collaborate with local workforce development boards, agencies, or one-stop delivery systems to provide career exploration and development activities

Leverage state and local agreements

Adapted from Developing a College- and Career-Ready Workforce | An Analysis of ESSA, Perkins V, IDEA, and WIOA | AIR, 3/19