Providing cross-agency collaborative service delivery for Competitive Integrated Employment (CIE)

Capacity Building Virtual Institute
State-to-State Sharing Session
Thursday, June 25, 2020
FEATURES OF ZOOM

• Please mute your line when you are not speaking
• Options for participants are available when you hover over the bottom of your screen
• Use the “Chat” feature to engage with your facilitators and state colleagues
• Use the “Raise Hand” feature (Participants)
• Select CC to turn on that feature during this meeting
• This meeting will be recorded and posted with captioning by June 30 here: https://transitionta.org/cbi/2020
RECORD
Welcome & Introductions

Who’s on the call?

• Today’s presenters – Linda O’Neal and Charlie Walters
• NTACT staff
• Use the Chat feature to tell us your name, role/agency/department, state
Our agenda for today

• Engage in state-to-state sharing of challenges and solutions for coordinating collaborative service delivery for Competitive Integrated Employment (CIE) across ED, VR, Health, ID/DD, MH, etc.

• Considerations:
  o planning for professional development and technical assistance
  o program development and evaluation
  o building state-to-local capacity
**NTACT 2020 CBVI - Team Lead and Team Member Timeline**

<table>
<thead>
<tr>
<th>Phase 1</th>
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<tbody>
<tr>
<td>• Register your team by <strong>May 15, 2020</strong></td>
</tr>
<tr>
<td>• Watch &quot;Things to Know about the CBVI&quot; (<a href="https://transitionta.org/cbi/2020">https://transitionta.org/cbi/2020</a>)</td>
</tr>
<tr>
<td>• Gather your team virtually or by phone to plan team’s participation in the CBVI activities (i.e., content presentations, team planning, state to state sharing groups) <strong>This step may occur later;</strong></td>
</tr>
<tr>
<td>• If using a facilitator, look for email from facilitator about team planning times and expectations</td>
</tr>
<tr>
<td>• Set up team planning meetings, with team and facilitator</td>
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<tr>
<th>Phase 2</th>
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<tbody>
<tr>
<td>• Watch the “Kickoff” and four content presentations on the Transition Coalition Website available week of <strong>May 25th, 2020</strong></td>
</tr>
<tr>
<td>• Use the provided note-taking resources from NTACT during and following the content presentations</td>
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<tr>
<td>• Participate in the content presentation discussion board(s) on the Transition Coalition Website</td>
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<tr>
<td>• After viewing content presentations, begin team planning meetings, if appropriate</td>
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<tr>
<td>• View resources for “Moving from Content to State to State Sharing Groups”</td>
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<tr>
<th>Phase 3</th>
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<tr>
<td>• Use resources posted to help your team “Move from Content to State to State Sharing Groups” (<a href="https://transitionta.org/cbi/2020">https://transitionta.org/cbi/2020</a>)</td>
</tr>
<tr>
<td>• Gather your team virtually or by phone to identify team’s selection of <strong>one or two</strong> of the state to state sharing groups to participate in OR discuss in team planning meeting (see <a href="https://transitionta.org/cbi/2020">State to state sharing groups list at https://transitionta.org/cbi/2020 posted by May 27, 2020</a>).</td>
</tr>
<tr>
<td>• Identify context expert requests (up to 2), if desired, with your facilitator or with Jennifer Coyle (<a href="mailto:jennifer.coyle@wmich.edu">jennifer.coyle@wmich.edu</a>)</td>
</tr>
<tr>
<td>• Register team for state to state sharing groups at by <strong>June 5, 2020</strong></td>
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<tr>
<td>• Prepare for state to state sharing groups by referencing your notes and engaging with your team</td>
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<tr>
<td>• Participate in state to state sharing group selected (<strong>Tentatively scheduled for June 15 – 18, and June 22 – 25, 2020, 1:00 – 2:30 p.m. EDT</strong>)</td>
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<tr>
<td>• After participating in state to state sharing groups, continue team planning meetings, if appropriate</td>
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<tr>
<td>• Identify content expert requests (up to 2), if desired, with facilitator or with Jennifer Coyle (<a href="mailto:jennifer.coyle@wmich.edu">jennifer.coyle@wmich.edu</a>)</td>
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<td>• Conduct and finalize team planning</td>
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Building partnerships - interagency collaboration as key component in secondary transition
Orange County
Local Partnership Agreement
California Competitive Integrated Employment (CIE): Blueprint for Change

California Health & Human Services Agency
Department of Rehabilitation
Department of Developmental Services

https://www.chhs.ca.gov/home/cie/elementor-11522/
The California Competitive Integrated Employment (CIE) Blueprint is the combined effort of the CDE, DOR and DDS in partnership with a wide range of stakeholders, including Disability Rights of California (DRC) with leadership provided by the California Health and Human Services Agency (CHHSA). The purpose of the Blueprint is to increase opportunities for Californians with ID/DD to prepare for and participate in CIE. (Currently 35 Operational LPAs)
Competitive Integrated Employment Blue Print
Orange County Local Partnership Agreement
The purpose of the Orange County Local Partnership Agreement (OCLPA) is to enhance partnerships that promote preparation for and achievement of competitive integrated employment (CIE) for youth/adults, 14 years old through 30 years+, with disabilities and related “At Risk” populations including individuals with intellectual disabilities and developmental disabilities (ID/DD).
## OCLPA PARTNERSHIPS

<table>
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<th>Workforce Development Programs</th>
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<td>Disability Resource Agencies</td>
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<tr>
<td>Families</td>
<td>Individuals with Disabilities</td>
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<tr>
<td>Post-Secondary Education</td>
<td>Disability Advocacy Organizations</td>
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<tr>
<td>Adult Service Providers</td>
<td>Foundations &amp; Non-Profits</td>
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OCLPA MONTHLY MEETINGS

Face-to-Face, Conference Calls & Zoom Meetings
1. Welcome and Introductions:
   - OCLPA Steering Committee Membership List Update 5-21-20

2. Chapman University Thompson Policy Institute (TPI)
   - Transition Initiative Google Shared Drive:
     - OCLPA materials & flyers for this Zoom Call are available on the TPI Transition Initiative Google Drive as follows:
       https://drive.google.com/drive/folders/1hc7nczzUgwq4wXvS7fP2pLm7ET7u7u?

**DISCUSSION TOPICS FOR TODAY**

3. Santiago Canyon College Summer & Fall Online Programming Discussion
   (Chantay Gascon, Santiago Canyon College)

4. COVID-19 Programming Summer & Fall 2020 Discussion (All)

5. RCOC Employment First Update (Arturo Cazares, RCOC)

   - New company, CONTRACE accepting Job Applications for COVID-19 Contact Tracing Jobs (10476 and Paid/Volunteer Options)
   - www.contracet.co/individuals-application
   - Autism Job Work Employer Roundtable
   - Autism @ Work Playbook
     (The Autism @ Work Playbook 2019 is on the OCLPA Google Drive.)

7. DOR Interim Electronic Signatures (Trinh Van Erp, DOR)
   - This memorandum provides guidance on the Department of Rehabilitation (DOR) interim policy regarding the use of email communication as an acceptable substitution for electronic signatures during California’s declared State of Emergency related to COVID-19.
   - (See this DOR 4/16/20 written policy on the OCLPA Google Drive.)

8. ESSC WorkFirst Transition Project Financial Consultation (Pamela Arturi, Easterseals of Southern California)
   - ESSC WorkFirst is coordinating an integrated process for students ages 14-25 in Orange County, providing post-secondary, job exploration and career blueprints. This project includes resources and toolkits regarding higher education, customized employment, career paths and financial literacy, targeting outreach and information sharing for participants, students, and their families.
   - (Financial Literacy Consultants, Specialists & Volunteers are needed.)

9. CA Work Permit (Richard Rosenberg, SDSU, CSULA, CU TPI)
   - **PLANNING & ONGOING CONTINUED TALKS:**

10. CA CIE Local Partnership Agreement (Arturo Cazares, RCOC)
    - Self-Assessment Survey Update

11. OCLPA Business Partner & WBL Lists
    - We will continue to add business partners to these lists. Please help us out.
    - (Please send 2 Business Partners to linda.oneal@cox.net ASAP.)

12. OCLPA Universal Referral Process Pilot Update Year #2 (Linda O’Neal)

   - At this time, we would like to recommend that we resume the use of the OCLPA URP in the Fall 2020, based on COVID-19 reopening of schools and PSE sites.

13. Orange County Collaborative Updates:
    - Post-Secondary Education Consortium (Adam Gottlinks, NCCOC Continuing Education)
    - OC Adult Transition Task Force (Kurt Koolah, HHHUSD & Korena Gibbs, RUSD)
      - (See the 5/20 Resource Links from the OCATT on the OCLPA Google Drive.)
    - Coastal Business Advisory Council (Brent Motion, RUSD)
    - Orange County Employment Action Network/OCLEAN (Christine Tolbert, SCDD)

14. Orange County/OCLPA Activities:
    - Project Search Update (Arturo Cazares, RCOC & Rick Adams)
      - (Please see PS Overview & Brochure on the OCLPA Google Drive.)
EDUCATION OPPORTUNITIES

15. Post-Secondary Education Opportunities
(Check on these websites for Spring 8/ or Summer 2020 educational opportunities)

- Santiago Canyon College Career & Workforce Preparation (Angela Guevara, SCC)
  Free 8 Week Summer Classes from the comfort of your home.
  www.sccollege.edu/cec Apply & Register today
  For more information please call 714-628-5999 or email guevara_angela@sccollege.edu
  (Please see the SCC “Adults with Disabilities Program” Flyer on the OCLPA Google Drive.)

- North Orange County Continuing Education
  https://noce.edu/schedule

- Coastline College (Rachelle Lopez, Special Programs Counselor)
  https://www.coastline.edu/academics/specialty-offerings/intellectual-disabilities.php
  (Changes from the Fall 2020 Program Flyers for the Culinary Arts, Animal Care, Horticulture and Porter Programs on the OCLPA Google Drive.)

- Saddleback College
  https://www.saddleback.edu/Student-Support-Programs

RESOURCES & SERVICES

16. OCLPA COVID-19 Virtual and Transition Resource Lists (Linda O’Neal, SDSU, CU TPI & RCC)
  Google Drive Spring 2020 You will find 8 folders, 1 for each week (3/20 - 5/8/20).
  https://drive.google.com/drive/folders/1VYcDn6GU2MYShlgC24PSYqRrX1T1CnC?
  Thanks to everyone who sent in resources & please continue to send me items that you believe others will be interested in. We will move to a monthly resource list (The next OCLPA Virtual & Transition Resource List will be provided 6-12-20.)

17. Internet Resources (Kurt Kosbab, WorkAbility I, HEBUHS) Two companies, Comcast, and Spectrum are offering free, in-home internet access to families who need it. For more information, please see the information provided in the flyer to reach out to the companies. (This information sheet can be found on the OCLPA Google Drive.)

18. The Pep Talk All Teacher’s Need to Hear Right Now (Kurt Kosbab, HEBUHS)
  Subscribe to our official new channel for more awesome videos:
  https://www.youtube.com/c/BoredTeachers
  Like our Instagram page:
  https://instagram.com/bored_teachers
  Like our Facebook page:
  https://www.facebook.com/boredteachers
  Follow our Pinterest page:
  https://www.pinterest.com/boredteachers

https://www.pinterest.com/boredteachers
Follow us on Twitter:
https://twitter.com/boredteachers

19. Updated OC Business Council’s Community Resource Guide TLC for OC
(Trinh van Erp, DOR)
- Food Resources for Families
- Food Resources for Children
- Food Resources for Seniors

20. Online Distance Learning Resources (Anita Kwon, RCC)
The Adult Day Services Advisory Committee (ADASC) Call from 5-12-20 included a shared “Online Distance Learning Resource List” put together by Rick Perez, Program Director from Abilities Unlimited. The websites listed include:

- Digital Awards
- Engineering Challenges
- Online Timers
- Virtual Field Trips
- Boom Learning
- Reading Scholarships
- Math Resources
- Storytime Online

(Please see this resource list on the OCLPA Google Drive.)

21. Pandemic Electronic Benefit Transfer (Tina van Erp, DOR)
On May 8, 2020, the California Department of Social Services started issuing P-EBT benefits to CalFresh, Medi-Cal, CalWORKs and Foster Care households with children who are eligible for free or reduced-price school meals as well as to households with children who are eligible for free or reduced-price school meals whose schools are closed due to the COVID-19 emergency.
Households with children who qualify for CalFresh, Medi-Cal, CalWORKs or are Foster Care recipients will automatically be mailed their P-EBT card by May 22. Students who have not received their P-EBT card by May 22 will need to apply online before June 30, 2020. Check here to access the Orange County Social Services Agency press release. (This Press Release is available on the OCLPA Google Drive.)

22. ABLE Accounts: Opportunity to Build Financial Resilience
https://www.ablenrc.org/
The ABLE National Resource Center (ABLE NRC) is the leading comprehensive source of objective, independent information about ABLE programs and activities. This guidance has been prepared in an effort to provide information relevant to ABLE account owners as they take steps to maintain financial wellness and resiliency during the unprecedented COVID-19 pandemic. This document is meant to help you to explore your financial resilience and supplement the steps you may already have taken to maintain your personal health and safety. (Please see 7-page document on the OCLPA Google Drive.)
In addition to the CARE program, SoCalGas is assisting the community during the COVID-19 pandemic by suspending service disconnections until further notice. Customers will not have their natural gas turned off due to non-payment.

27. Microsoft Responding to COVID-19 Together
https://www.microsoft.com/covid-19/response?OCID=ema_6896138&WT.mc.id=PromoEmail_6896138_17192_en_US.RemoteLearning_2_05-12-20_Banner_1_COVIDResponse&utm_e=26256526

Community Support
Education & Family
Research & Academia
Remote Working
Technical Support

As the world responds to the outbreak of COVID-19, our thoughts are with the people affected and the medical professionals working around the clock to help those most in need. At Microsoft, we’re working to do our part by ensuring the safety of our employees, striving to protect the health and well-being of the communities in which we operate, and providing technology, tips and resources to our customers to help them do their best work while remote.

- Making the Transition to Remote Learning
- Whether you’re new to remote learning or have been doing it for years. Microsoft has free, easy-to-use online learning resources to ensure your success.
  https://www.microsoft.com/en-us/education/remote-learning/higher-education-students?
  OCID=ema_6896138&WT.mc.id=PromoEmail_6896138_17192_en_US.
  RemoteLearning_2_05-12-20

- 20 Module 6 Resources Remote Learning@mi-w-20256325
- Ramp Up Distance Learning with Microsoft Teams
  Free for students, Teams brings together virtual face-to-face connections, assignments, files and conversations into a single place accessible on any device.

WEBINARS

28. Get Safe Healthy Relationships During COVID-19 Webinar (Anita Kwon, RCOD)
Positive behavioral support programs can lead to dramatic improvements that have long-term effects on the lifestyle, functional communication skills, and problem behavior in individuals with disabilities.
5-26-20 1:00-3:00 PM
(See flyer on the OCLPA Google Drive.)

29. VR 100 Vocational Rehabilitation 1920-2020...100 Year Anniversary Webinar
6-2-2020 11:30-12:30 PM Register at...
https://Events.
na8.adobeconnect.com/content/connect/c/11f194729765mайн/0/events/event/shared/28740
99693/event_registration.html?connect-session=na8bree2e3sxtexpati603&scope="
=287415631940000000_charset=-utf8
OSERS’ Rehabilitation Services Administration will be paying tribute to this historical occasion of the 100th anniversary of the Vocational Rehabilitation (VR) program by showcasing "Success Stories" of how the VR program helped change the lives of students and adults with disabilities.

30. “Why Try?” Archived Webinar (Sue Sawyer, CA Transition Alliance)
Resilience & Student Summit
Clint, Christian and Jason share insights and ideas for teachers and parents on how to motivate students to be passionate and engaged in their education. Please feel free to share that link with anyone that you think may be interested in watching it or would benefit from it! https://whytry.org/resilience-and-student-motivation-summit/

31. Corporate Employment Consulting (Next for Autism)
Wednesdays 11:30 AM
Live & Archived Webinars
Creating Natural Supports in the Workplace 5/13/20

32. Wise Ticket-to-Work Webinar (Trinh van Erp, DOR)
Join us at May 27 for our next Work Incentive Seminar Event (WISE) webinar!
Our May WISE webinar will highlight Ticket to Work resources that can help Ticketholders find jobs working from home.
Encourage Ticketholders to join this month’s WISE webinar to learn more about:
• How the Ticket program can support their work-from-home goals
• Advice for succeeding while working from home
• Services and supports offered by Ticket program service providers
What can you do to help?
WISE webinars highlight the supports and services you offer. Encourage your Ticketholders, their friends and families, along with organizations in your community and employers to join this month’s webinar to learn more about the Ticket program and Social Security’s resources and supports for workplace success.
• Send emails or call your colleagues to help promote the event.
• Include the webinar information on your website or in your newsletter! If you’re interested, we can provide sample messaging. Please email webinars@choosework.ssa.gov for more information.
• Share the event on your social media profiles! You can share our posts on Facebook and Twitter, or post the messaging we’ve included below.

33. The Meaning of Accessible Webinar ( Archived Webinar)
http://aem.cast.org/about/events/2020/02/meaning-of-accessible.html#utm_source=CAST+Newsletter&utm_campaign=a32224a61a-EMAIL_CAMPAIGN_2018_01_13_02_08_COPY_01&utm_medium=email&utm_term=6730d4a579a3224a61a5658333

The term “accessible” has more than one meaning related to equity in education. It’s often confused with related terms about access for students with disabilities, such as accommodation, adaptation, or assistive technology. Join us as we take a deep dive into (1) distinguishing the meanings of “accessible” and (2) clarifying what “accessible” means in the context of access for students with disabilities.

34. Autism Resource Mom Hosts Fitness & Webinar (Debora Smith)
The free, online presentation begins at 7pm on Tuesday, May 25. Registration for the Zoom webinar is required. Click here.

Pahed, an ABA-certified trainer, will explore the place of exercise and nutrition in enhancing mental acuity, weight loss, stamina and anxiety reduction. He uses aspects of ABA to bring out the highest potential in his students.
(See the flyer on the OCLPA Google Drive.)

35. edchange Schedules & Organizational Strategies for Student Success
As teachers, students and families adapt to remote learning, it’s important to apply strategies that will ensure success for all in this new environment. One key to success is for teachers to share clear plans and expectations for remote learning with parents, caregivers and students. Organizational tools, such as visual schedules, are one of the best ways to set both daily and longer-term expectations. Join our experts to discover why and how visual and organizational tools promote success. You’ll take away a toolkit of visual strategies to support not only academic learning but also daily routines.
Tuesday 5-26-20 2:00-3:00 PM PT

FOR YOUR INFORMATION

36. COVID Tax Tip 2020-55, May 12, 2020
IRS.gov has answers to many questions people may have about their Economic Impact Payment. Here are answers to some of the top questions people are asking about these payments.

Is this payment considered taxable income?
No, the payment is not income and taxpayers will not owe tax on it. The payment will not reduce a taxpayer’s refund or increase the amount they owe when they file their 2020 tax return next year. A payment also will not affect income for purposes of determining eligibility for federal government assistance or benefit programs.
CA – Collaborative Resources

California Transition Alliance (CATA)
(CATA Website)
www.catransitionalliance.org
(California State-wide Training)
https://padlet.com/SIP_Grant/Transition2020

Orange County Local Partnership Agreement (OCLPA)
(OCLPA COVID-19 Virtual & Other Transition Resources Spring 2020)
https://drive.google.com/drive/folders/1VXYCdN602MYSblIGcZ4f5YQzrFqTFnoC-?u
(OCLPA Zoom Meeting 5-21-20)
https://drive.google.com/drive/folders/1hc7tPCzzUgwg4wZXVS67FPZpbLm7ET7u?u
Interagency, Collaborative Service Delivery:

Basic Premises

(a) Promoting ambitious outcomes for youth with high intensity support needs cannot happen in a silo

- Identify community/state agencies with a mission & focus on employment preparation for people with disabilities
- How do you access the community partnerships needed to make your CIE goals a reality?
- What will you do to get the agency decision makers involved in the CIE Programming efforts?
- What methods will you use to get the reluctant partners involved in the community supported CIE efforts?
Poll Question

How frequently do you see interagency collaboration as a driver of positive post school employment outcomes for students with complex support needs?

Never, Rarely, Sometimes, Usually, Always
Interagency, Collaborative Service Delivery: Basic Premises (continued)

(b) Developing a shared vision of outcomes for all youth with disabilities that includes specific target populations like youth with complex support needs

(c) Developing common goals for framing collective efforts

- Organize meetings to discuss needs, create shared vision and determine next steps/action plan
- How will your team adopt a CIE mission that all team members will support and promote?
- What strategies can be used to develop a community approved & adopted CIE Action Plan?
- How will you ensure that partners are invested in the implementation of the CIE Action Plan?
- How will you address programming barriers?
Poll Question

Do cross-agency (ED, VR, ID/DD, MH, etc.) agreements drive collaborative activities and/or outcomes?
Never, Rarely, Sometimes, Often, Always

Does a common planning process drive collaborative activities and/or outcomes within regularly scheduled team meetings?
Never, Rarely, Sometimes, Often, Always
(d) Implementing common mechanisms for tracking collective efforts

- How would cross agency data collection help to improve/expand Transition programming efforts?
- Discuss data collection needs, current data collection methods, and determine data sharing across multiple agencies
- What strategies would be helpful to determine data needs?
- What are the barriers to exchange data across multiple agencies?
- How will the barriers be addressed?
Poll Question

Do data drive your collaborative planning for students with complex support needs?
Never, Rarely, Sometimes, Often, Always

Is data shared between your interagency partners at the individual student level?
Never, Rarely, Sometimes, Often, Always

Is data shared between your interagency partners for identified groups of students with complex support needs?
Never, Rarely, Sometimes, Often, Always
State to State Sharing

• Discussion prompt
• Examples and resources provided
• Share your thoughts and resources
  – "Raise Hand"
  – Share resources and questions in the chat, too
Interagency, Collaborative Service Delivery: Some Critical Topics

- Setting goals that build on the strengths of services and gaps in their delivery
- Interagency agreements
Setting goals that build on the strengths of services and gaps in their delivery

How are you identifying interagency strengths in service delivery?
How are you identifying weaknesses in interagency service delivery?
How are you setting interagency goals in service delivery?

Examples and Resources

NTACT’s Resource Mapping and Flow of Services
Orange County Local Partnership Agreement Resources
What collaborative agreements currently exist at the state level? Local level? What do they contain? Do they need to be edited to affirm new efforts? Do you need additional collaborative agreements for other partners?

### Examples and Resources

| NTACT/WINTAC Interagency Agreement Toolkit for VR and ED |
Additional Considerations for Assisting Students with Complex Support Needs in Obtaining Successful Competitive Integrated Employment

- Benefits planning and Medicaid waiver services
- Supported Decision-Making
Are you aware of benefits planning and resources at the federal, state and local levels? How do youth Social Security beneficiaries currently access benefits planning? How are youth identified, supported, and tracked on their way to accessing Medicaid Waiver services that won’t begin until after high school?

Examples and Resources

- National Disability Institute - Benefits Planning
- (Social Security Administration Ticket-to-Work Program) SSA Benefits Counseling
- (Disability Benefits 101) [https://www.db101.org/](https://www.db101.org/)
How are IEP teams having purposeful, structured age of majority conversations that maximize support and limit families pursuing undue or overbroad guardianship/conservatorship?

Examples and Resources

- National Resource Center for SDM and Washington D.C. Schools
- SC’s Stop, Look, and, Listen Tool and Other Resources
What Else? What's Next?

• Incorporate ideas into your state's plan
• Incorporate into your professional development
• Connect with others focused on this topic
• Continue to share solutions and challenges through NTACT and the Transition Coalition Discussion
# Phase 5: Finalizing State Plans and Wrap Up

**Timeline:** June 15 to July 31

*August 18, 2020 - Share Out Event*

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Resources

NTACT & WINTAC

• Interagency Agreement: https://www.transitionta.org/interagencytoolkit
• Competitive Integrated Employment: https://www.transitionta.org/cietoolkit
• Resource Mapping Guide: https://www.transitionta.org/rescmaptoolkit
Contact information

Linda O’Neal, San Diego State University
Linda_oneal@interwork.sdsu.edu

Michael Stoehr, NTACT
mstoehr@uncc.edu

Charlie Walters, University of South Carolina
walterc5@email.sc.edu
NTACT invites you to...

- Explore our website: [www.transitionta.org](http://www.transitionta.org)
- “Like” us & follow us on Facebook: at [transitionta](http://transitionta)
- ...and on Twitter: [@transitionta](http://transitionta)
- ...and on Pinterest: [at transitionta](http://transitionta)
- ...and on Teachers Pay Teachers
- Contact us: ntactmail@uncc.edu
THANK YOU for your participation!