Developing and Improving Community-based Transition Programs - High Quality Practices

Capacity Building Virtual Institute • State-to-State Sharing Session
Wednesday, June 17, 2020
Purpose

Engage in state-to-state sharing of challenges and solutions for providing quality education and services for 18+ students, served under IDEA.

Considerations:

- improving what you have/what can change
- leveraging partnerships
- building local capacity
Agenda

• Getting on the same page
  – Terminology
  – What’s quality?

• Sharing
  – Landscape of 18+ programming nationally
  – Your questions and answers
  – Who has a model to share with others?
Little bit of history...

- Transition Systems Change 1990's
- Individual Supports Model (2001)
- Think College
What is the most common model for Community Based Transition Programs (CBTP) in your State?

- Individualized & Inclusive
- Dual Enrollment
- Postsec Ed Campus
- Apartment/House
- School Admin Setting
- High School Program
Outcomes for Students from CBTP Programs

• What have been your Program outcomes and do you want to improve these?
  – < 25% had Paid work while in school → 46% paid jobs post
  – Parent expectations = 3X’s more likely to be working
  – Youth with more home responsibilities more likely to be working
  – In school experiences: career assessments, job skills, internships
  – Limited IEP goals for employment & PSE
  – Social Networks& vocational programs >> community engagement

Grigal, Hart, & Migliore (2011); Carter, Austin & Trainor (2011); Lee & Morningstar (2019)
Predictors for Students with IDD

- Inclusion
- Student-Led Planning
- Self-Determination and Adult Living Skills*
- Career and Technical Education*
- Paid Work Experiences*
- Program of Study*
- Community Experiences*
- Family Engagement/Expectations

* individualized, person-centered
What Does this Mean for CBT Programs?
How do you get from there to here?

• Inclusive settings – same age peers, natural proportions
• Person-Centered, Student-Directed Planning & Learning
• Self-Determination (goal setting, problem solving, etc.)
• College Readiness (academic modifications, IEP planning)
• Career Development and Integrated Paid Employment
• Community Engagement (community connections, social engagement)
• Collaborations (families, community agencies, businesses, higher ed)
State to State Sharing

• Discussion Prompt

• 10 minutes each
  – "Raise Hand"
  – Share resources and questions in the chat, too
  – Share enthusiastically and "shorten the runway"

• Determine Next Steps
S2S: How do you get from there to here?

Inclusive Settings and Community Engagement

• Consider your current common practice
• How can SEA’s support local programs be more inclusive (same age peers) and engaged within the community fabric?
• Challenges?
• Solutions you've found?
S2S: How do you get from there to here?

Person-Centered, Student-Directed Experiences/
Promoting Self-Determination

• Consider your current common practice
• How can SEAs support local programs be person-centered and promote self-determination/autonomy/empowerment?
• Challenges?
• Solutions you've found?
S2S: How do you get from there to here?

College Readiness and IEP Planning

- Consider your current common practice
- How can SEAs support local programs focus on college readiness?
- Challenges?
- Solutions you've found?
S2S: How do you get from there to here?

Career Development and Integrated Paid Employment

• Consider your current common practice
• How can SEAs support local programs enhance meaningful career development experiences and connect young adults with integrated paid employment?
• Challenges?
• Solutions you've found?
S2S: How do you get from there to here?

Collaboration (especially with families)

• Consider your current common practice
• How can SEAs support local programs promote high expectations by families, service providers, higher education, businesses?
• How can local programs seamlessly partner with others?
• Challenges?
• Solutions you've found?
What Else? What's Next?

• Incorporate ideas into your state's plan
• Incorporate into your professional development
• Connect with others focused on this topic
• Continue to share solutions and challenges through NTACT?
Resources

Transition Coalition [https://transitioncoalition.org]
• 18 – 21 Mini-Modules (coming soon!)
• DIY: Self-determination, Response Prompting in Employment, Go 4 It Now!, Video Modeling [https://transitioncoalition.org/diy/]
• Assessment Reviews [https://transitioncoalition.org/tc-assessment-reviews]
• Webinars (on a whole lot of topics) [https://transitioncoalition.org/webinars-list]

NTACT
• Interagency Agreement: [https://www.transitionta.org/interagencytoolkit]
• Competitive Integrated Employment: [https://www.transitionta.org/cietoolkit]
• Postsecondary Education and Training Toolkit [https://www.transitionta.org/toolkitpet]

Think College [https://thinkcollege.net]
• Family Resources (IEP goals, 20 strategies to prep for college, College and Career Learning Plan) [https://thinkcollege.net/family-resources]
• Publications (Insight briefs, Grab and Go Practices, Fast Facts, etc.) [https://thinkcollege.net/resources/think-college-publications]
Additional Resources Shared on Call

- **Predictor Implementation Self-Assessment** (PISA) - NTACT
- **PISA Action Planning Guide** – NTACT
- **Florida’s Project10 Predictor Resource for Families**
- Arkansas developed Practice Profiles for Transition Course and Work-Based Learning, based on [NIRN Tools](#)

**Person Centered Planning/ Student Directed Planning/ Self-Determination**
- Connecticut’s Parent Center resource on self-determination
- [Life Course Tools](#)
- [CT's DD Life Course resources](#)
- [Project RENEW](#)

**Community Engagement/ Inclusive Practices**
- Centers for Independent Living as a resource
- Early planning for employment and other opportunities
- Relationships/Natural Supports
Additional Resources Shared (contin.)

**Employment**
- Use of VR, Business Relations Representative to help navigate employer relations and opportunities
- Partnerships with VR – paid work experiences, summer work, Project SEARCH
- Career development summer programs in Idaho
- Michigan’s DD Council funds Employment 4 Life Boot Camps
- [Virtual Job Shadow](#)
- [SD’s Virtual Resources](#)

**College Readiness**
- [CCR4T](#)

**Collaboration**
- Arkansas implements [CIRCLES](#) (an evidence-based practice for interagency collaboration)
- Oklahoma Works for All
Further Questions/Future Conversations

• Which states (or locals) collect I-14 or other outcome data on students in CBTPs? (in contrast to other options)

• Teaching academic skills is also important. What does that look like for other 18-21 year olds? How should it differ from high school?

• Texas is developing a checklist for LEAs. Others are interested.

• Strategies for inclusive practices for adults (18-21) on a high school campus/Moving off campus
Contact Information

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Graphic of word collage of “thank you” in numerous languages