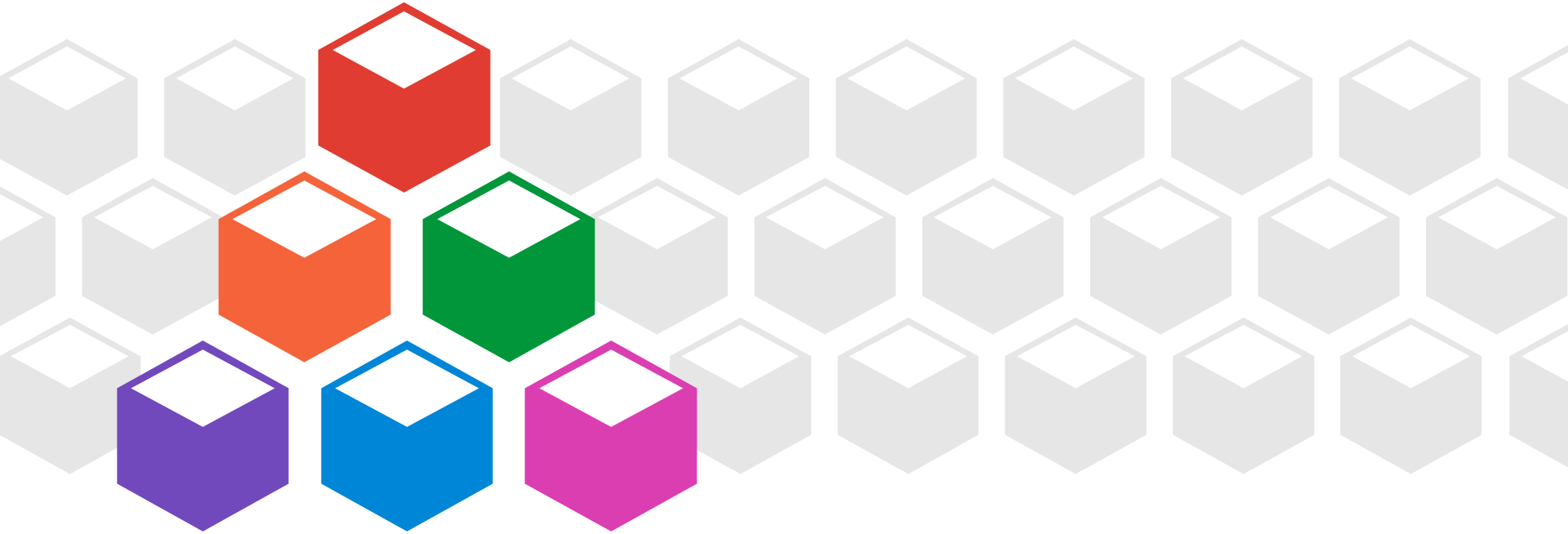




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Developing and Improving Community-based Transition Programs - High Quality Practices

Capacity Building Virtual Institute • State-to-State Sharing Session

Wednesday, June 17, 2020



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Purpose

Engage in state-to-state sharing of challenges and solutions for providing quality education and services for 18+ students, served under IDEA.

Considerations:

- improving what you have/ what can change
- leveraging partnerships
- building local capacity



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Agenda

- Getting on the same page
 - Terminology
 - What's quality?
- Sharing
 - Landscape of 18+ programming nationally
 - Your questions and answers
 - Who has a model to share with others?



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Little bit of history...

Transition
Systems
Change 1990's

Individual
Supports
Model (2001)

18-21 Program
Survey (2004)

MD OCO/PERC
grants
(2004/2006)

Think College



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What is the most common model for Community Based Transition Programs (CBTP) in your State?

Individualized & Inclusive

Dual Enrollment

Postsec Ed Campus

Apartment/ House

School Admin Setting

High School Program



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Outcomes for Students from CBTP Programs

- What have been your Program outcomes and do you want to improve these?
 - < 25% had Paid work while in school → 46% paid jobs post
 - Parent expectations = 3X's more likely to be working
 - Youth with more home responsibilities more likely to be working
 - In school experiences: career assessments, job skills, internships
 - Limited IEP goals for employment & PSE
 - Social Networks & vocational programs >> community engagement



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Predictors for Students with IDD

- Inclusion
- Student-Led Planning
- Self-Determination and Adult Living Skills*
- Career and Technical Education*
- Paid Work Experiences*
- Program of Study*
- Community Experiences*
- Family Engagement/Expectations

* individualized, person-centered



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What Does this Mean for CBT Programs? How do you get from there to here?

- Inclusive settings – same age peers, natural proportions
- Person-Centered, Student-Directed Planning & Learning
- Self-Determination (goal setting, problem solving, etc.)
- College Readiness (academic modifications, IEP planning)
- Career Development and Integrated Paid Employment
- Community Engagement (community connections, social engagement)
- Collaborations (families, community agencies, businesses, higher ed)



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State to State Sharing

- Discussion Prompt
- 10 minutes each
 - "Raise Hand"
 - Share resources and questions in the chat, too
 - Share enthusiastically and "shorten the runway"
- Determine Next Steps





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S2S: How do you get from there to here?

Inclusive Settings and Community Engagement

- Consider your current common practice
- How can SEA's support local programs be more inclusive (same age peers) and engaged within the community fabric?
- Challenges?
- Solutions you've found?



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S2S: How do you get from there to here?

Person-Centered, Student-Directed Experiences/ Promoting Self-Determination

- Consider your current common practice
- How can SEAs support local programs be person-centered and promote self-determination/autonomy/empowerment?
- Challenges?
- Solutions you've found?



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S2S: How do you get from there to here?

College Readiness and IEP Planning

- Consider your current common practice
- How can SEAs support local programs focus on college readiness?
- Challenges?
- Solutions you've found?



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S2S: How do you get from there to here?

Career Development and Integrated Paid Employment

- Consider your current common practice
- How can SEAs support local programs enhance meaningful career development experiences and connect young adults with integrated paid employment?
- Challenges?
- Solutions you've found?



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S2S: How do you get from there to here?

Collaboration (especially with families)

- Consider your current common practice
- How can SEAs support local programs promote high expectations by families, service providers, higher education, businesses?
- How can local programs seamlessly partner with others?
- Challenges?
- Solutions you've found?



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What Else? What's Next?

- Incorporate ideas into your state's plan
- Incorporate into your professional development
- Connect with others focused on this topic
- Continue to share solutions and challenges through NTACT?



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Resources

Transition Coalition <https://transitioncoalition.org>

- 18 – 21 Mini-Modules (coming soon!)
- DIY: Self-determination, Response Prompting in Employment, Go 4 It Now!, Video Modeling <https://transitioncoalition.org/diy/>
- Assessment Reviews <https://transitioncoalition.org/tc-assessment-reviews>
- Webinars (on a whole lot of topics) <https://transitioncoalition.org/webinars-list>

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- Interagency Agreement: <https://www.transitionta.org/interagencytoolkit>
- Competitive Integrated Employment: <https://www.transitionta.org/cietoolkit>
- Postsecondary Education and Training Toolkit <https://www.transitionta.org/toolkitpet>

Think College <https://thinkcollege.net>

- Family Resources (IEP goals, 20 strategies to prep for college, College and Career Learning Plan) <https://thinkcollege.net/family-resources>
- Publications (Insight briefs, Grab and Go Practices, Fast Facts, etc.) <https://thinkcollege.net/resources/think-college-publications>



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Additional Resources Shared on Call

- [Predictor Implementation Self-Assessment](#) (PISA) - NTACT
- [PISA Action Planning Guide](#) – NTACT
- [Florida's Project10 Predictor Resource for Families](#)
- Arkansas developed Practice Profiles for Transition Course and Work-Based Learning, based on [NIRN Tools](#)

Person Centered Planning/ Student Directed Planning/ Self-Determination

- [Connecticut's Parent Center resource on self-determination](#)
- [Life Course Tools](#)
- [CT's DD Life Course resources](#)
- [Project RENEW](#)

Community Engagement/ Inclusive Practices

- Centers for Independent Living as a resource
- Early planning for employment and other opportunities
- Relationships/Natural Supports



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Additional Resources Shared (contin.)

Employment

- Use of VR, Business Relations Representative to help navigate employer relations and opportunities
- Partnerships with VR – paid work experiences, summer work, Project SEARCH
- Career development summer programs in Idaho
- Michigan’s DD Council funds Employment 4 Life Boot Camps
- [Virtual Job Shadow](#)
- [SD’s Virtual Resources](#)

College Readiness

- [CCR4T](#)

Collaboration

- Arkansas implements [CIRCLES](#) (an evidence-based practice for interagency collaboration)
- Oklahoma Works for All



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Further Questions/Future Conversations

- Which states (or locals) collect I-14 or other outcome data on students in CBTPs? (in contrast to other options)
- Teaching academic skills is also important. What does that look like for other 18-21 year olds? How should it differ from high school?
- Texas is developing a checklist for LEAs. Others are interested.
- Strategies for inclusive practices for adults (18-21) on a high school campus/Moving off campus



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