There’s a world of opportunity out there... if you dream and prepare!

Students and families are vital to the transition planning process

You and your son or daughter will help identify:
- A vision for the future
- High School courses to take
- College and other future learning & training options
- Employment options and experiences
- Extracurricular activities to participate in
- Community experiences, and
- Agencies or services

All to help your son or daughter achieve the vision for the future.

For information about transition in your school:

What path will your child take after High School?

Transition Planning can help you with the answers...
Do you have questions about how your child will learn, work, have friends and a good life after High School?

Transition services help students and families establish a vision for the future about where students will live and work, and how they will participate in their community.

Transition planning focuses on these issues:

- Future Education & Training and training
- Future Careers & Employment
- Community Involvement
- Connections with Agencies & Services

Students, families, schools and community agencies work as a team to listen and help create plans for the future.

Transition Planning consists of... curriculum, services and supports for students with disabilities to help them move successfully to life after high school.

- Transition planning must begin by the IEP in effect when a student turns 16.
- It can begin earlier, if needed.
- Some states start transition planning when the student turns 14.
- ALL students with IEPs must receive transition planning and services as part of their IEP.
- Each year, the student and IEP team identify what the student wants to do after high school for employment, education/training, and independent living.
- The IEP must include coursework, annual goals and transition services to work toward the student’s future plans.

It’s never too early to start preparing for a successful future.

Transition is a process that builds on itself each year. Goals evolve and change as the student gets older and gains new insights.