



Using GO 4 IT NOW! Writing Strategy to Teach Expository Writing

Objective: To teach students to increase fluency, quality, and content in expository writing.

Setting and Materials:

Settings: Self-contained classroom

Materials: Writing materials

Content Taught

GO 4 IT...NOW! writing strategy has been defined as a mnemonic writing strategy which includes the steps: **G**oals, **O**bjectives (n=4), **I**dentify timeline, **N**ame topic, **O**rganize details, and **W**rap it up. This strategy instruction combines self-determination skills common core writing skills, and strategy instruction. Students are encouraged to write in complete sentences to improve writing expository paragraphs which may include writing IEP goals, and to increase content and quality of their writing.

Teaching Procedures

1. Students set goals and purpose for their writing
2. Students create 4 objectives (word count, sentence count, IEP goals...)
3. Students determine timeline (one class period, one week...)
4. Students identify writing topic
5. Students organize details
6. Students wrap up by completing writing (setting a goal of at least 6 sentences...)

Evaluation

Students are trained to evaluate their writing using a Student Intervention Rating Scale for rating quality and content of writing. This scale is based on students' IEP writing goals which may include increasing use of details, sensory words, word count, sentence count to develop writing fluency and increase quality of writing.

Lesson Plan Based on:

Konrad, M., Trela, K., & Test, D. (2006). Using IEP Goals and Objectives to Teach Paragraph Writing to High School Students with Physical and Cognitive Disabilities. *Education and Training in Developmental Disabilities*, 41(2), 111–124.

Konrad, M., & Test, D. (2007). Effects of GO 4 IT . . . NOW! Strategy Instruction on the Written IEP Goal Articulation and Paragraph-Writing Skills of Middle School Students with Disabilities. *Remedial and Special Education, 28*(5), 277–291.

<https://doi.org/10.1177/07419325070280050301>

Konrad, M., Clark, K., & Test, D. (2017). Effects of GO 4 IT . . . NOW! Strategy Instruction on Expository Writing Skills for Students with Disabilities. *Career Development and Transition for Exceptional Individuals, 40*(1), 45–55. <https://doi.org/10.1177/2165143416680884>

This Lesson Plan Starter was developed by The National Technical Assistance Center on Transition (NTACT), Charlotte, NC, funded by Cooperative Agreement Number H326E140004 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS). This document has been reviewed and approved by the OSERS. Opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Department of Education. OSEP Project Officer: Dr. Selete Avoke. RSA Project Officer: Kristen Rhinehart-Fernandez. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: National Technical Assistance Center on Transition (2019). *Using GO 4 IT NOW! Writing Strategy to Teach Expository Writing*.

