

GO 4 IT...NOW!

A STRATEGY TO TEACH STUDENTS TO WRITE PARAGRAPHS ABOUT THEIR IEP GOALS.

Strategy

Goals

Objectives

4 (4 objectives)

Identify

Timeline

Name your topic.

Organize details.

Wrap it up and
restate topic.

Explanation

This portion of the strategy helps you remember what your IEP goal paragraph is about. In the first sentence, you will name a **G**oal. In the next four (**4**) sentences, you will state the **O**bjectives you will need to accomplish to reach the goal. Finally, in the last sentence, you will **I**dentify the **T**imeline for accomplishing the goal.

This portion of the strategy gives you a way to remember the parts of a paragraph. This portion will give you the skills to write paragraphs about any topic, not just paragraphs about your IEP goals and objectives.

Example

One of my goals is to be able to write a complete paragraph. In order to do this, first, I will write complete sentences. Then, I will identify topic sentences and supporting details. Next, I will write a topic sentence and supporting details. Finally, I will use transition words to make my paragraph flow smoothly. I hope to accomplish my goal of being able to write a complete paragraph by the end of this school year.

Did I **N**ame my topic?

Yes, my topic was my goal.

Did I **O**rganize my details?

Yes, I listed my four objectives in the order I want to accomplish them.

Did I **W**rap it up?

Yes, I ended by saying when I want to reach my goal, and I restated my topic.