*Sample Open-Ended Questionnaire and Rank Ordering Activity to Identify Specialized Interests*

**Open-Ended Questionnaire**

**To the student:**

1. What do you like to do in your free time?
2. What do you like to read or learn about?
3. What are your favorite movies or TV programs?
4. What are some activities in which you feel happiest doing?
5. What are some things you’re good at?

**To the teacher:**

1. What is the child’s favorite activity when given free choice time?
2. What activities do you typically observe the child engaging in?
3. What are activities in which the child appears happiest while doing?
4. What are some activities the child is good at?
5. How does the child typically engage with peers?

**To the parent/guardian:**

1. What does the child enjoy doing after school?
2. How does the child typically engage in his/her special interest areas?
3. How does the child’s special interest area affect the family?
4. Who are other individuals in the child’s life who share the same special interest area?
5. What are your hopes and dreams for your child’s future?

**Rank Ordering Activity**

Directions: *Rank the following interests and activities in order from most preferred (#1) to least preferred (#12).*

\_\_\_\_\_ Japanese anime

\_\_\_\_\_ Current movies

\_\_\_\_\_ Listening to music

\_\_\_\_\_ Cars

\_\_\_\_\_ Super heroes (e.g., Spiderman, Batman)

\_\_\_\_\_ Animals

\_\_\_\_\_ Comic books

\_\_\_\_\_ Legos

\_\_\_\_\_ Flags from different countries

\_\_\_\_\_ Nature, plants, flowers

\_\_\_\_\_ Write your own interest here if not listed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Write another one of your own interests if not listed: \_\_\_\_\_\_\_\_\_\_\_\_

*Source.* Bross & Travers, 2017