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Transition Coalition Self-Study: *Building a Transition Assessment Toolkit*

Outcomes of the *Transition Coalition Self-Study*:

- Improved Indicator 13 data
- Improved student outcomes by strengthening transition planning
- Development of a transition assessment toolkit

A *Transition Coalition Self-Study* is:

- A team-directed professional development process that includes:
 - 6 weeks of applied learning, team discussions, reflection, and planning
 - 6 weeks of action plan implementation
- Teams alternate between learning on their own and group learning during team meetings
- Teams consist of 4-12 participants from a building or district, guided by a facilitator
- Team facilitators receive ongoing support from Transition Coalition; participate as a team member; coordinate team discussions and activities; ensure accountability; and collaborate with other facilitators online

Teams receive:

- Online webinars, conference calls, and a website to support team facilitators
- *TC Self-Study* print materials and guides
- Access to transition experts, free online materials, curricula, assessments, and other resources
- A certificate for 30 hours of TC training for each team member (including the facilitator) who completes the unit

Teams are required to:

- Identify a **Self-Study Facilitator** to participate in the orientation session and receive ongoing support from TC. The strongest facilitators have typically been district transition coordinators or district secondary coordinators.
- Identify a **Team**. Team members can include people involved in transition planning and services such as:
 - Secondary special education teachers
 - Transition coordinators
 - General secondary education teachers
 - Administrators (principal or sped director)
 - Related services professionals (speech & language, OT, PT, psychologist, etc.)
 - Guidance counselors
 - Vocational rehabilitation staff
 - Special education support staff (e.g., paraprofessionals)
 - Outside agency providers, such as VR or CIL staff
 - Parent(s) of a student with a disability
- Complete Self-Study activities within the specified time frame to achieve goals.

Fall 2024

- **Registration Due:** **August 12, 2024**
- **Facilitator Orientation Webinar—REQUIRED:** **September 10, 2024**
10 am OR 4 pm (CT)
- **Week 1:** **September 16, 2024**
- **Facilitator Goal Setting—REQUIRED:** **October 21, 2024**
10 am OR 4 pm (CT)
- **Week 12:** **December 9, 2024**