



## Transition Coalition Self-Study: IDEA & Secondary Transition

### Outcomes of the *Transition Coalition Self-Study*:

- Improved Indicator 13 data
- Improved student outcomes by strengthening transition planning
- Development of a Team Action Plan to continue compliance and best practice.

### A *Transition Coalition Self-Study* is:

- A team-directed professional development process that includes:
  - 6 weeks of applied learning, team discussions, reflection and planning
  - 6 weeks of action plan implementation
- Teams alternate between learning on their own and group learning during team meetings
- Teams consist of 4-12 participants from a building or district, guided by a facilitator
- Team facilitators receive ongoing support from Transition Coalition; participate as a team member; coordinate team discussions and activities; ensure accountability; and collaborate with other facilitators online

### Teams receive:

- Online webinars, conference calls, and a website to support team facilitators
- *TC Self-Study* print materials and guides
- Access to transition experts, free online materials, curricula, assessments, and other resources
- A certificate for 30 hours of TC training for each team member (including the facilitator) who completes the unit

### Teams are required to:

- Identify a **Self-Study Facilitator** to participate in the orientation session and receive ongoing support from TC. The strongest facilitators have typically been district transition coordinators or district secondary coordinators.
- Identify a **Team**. Team members can include people involved in transition planning and services such as:
  - Secondary special education teachers
  - Transition coordinators
  - General secondary education teachers
  - Administrators (principal or sped director)
  - Related services professionals (speech & language, OT, PT, psychologist, etc.)
  - Guidance counselors
  - Vocational rehabilitation staff
  - Special education support staff (e.g., paraprofessionals)
  - Outside agency providers, such as VR or CIL staff
  - Parent(s) of a student with a disabilities
- Complete Self-Study activities within the specified time frame to achieve goals.

### Spring 2025

- **Registration Due:** **December 6, 2024**
- **Facilitator Orientation Webinar—REQUIRED:** **January 14, 2025**  
**10 am OR 4 pm (CT)**
- **Week 1:** **January 20<sup>th</sup>**
- **Facilitator Goal Setting—REQUIRED:** **February 24<sup>th</sup>**  
**10 am OR 4 pm (CT)**
- **Week 12:** **April 14<sup>th</sup>**